DOCUMENT RESUME

ED 090 102 SO 007 308

TITLE	Bibliography of Law-Related Curriculum Materials: Annotated. Working Notes, Number 5.
INSTITUTION	American Bar Association, Chicago, Ill. Special Committee on Youth Education for Citizenship.
PUB DATE	74
NOTE	84p.
AVAILABLE FROM	American Bar Association, Special Committee on Youth Education for Citizenship, 1155 East 60th Street, Chicago, Illinois 60637 ($2.00)
EDRS PRICE	MF-$0.75 HC Not Available from EDRS. PLUS POSTAGE
DESCRIPTORS	*American Government (Course); *Annotated Bibliographies; Civil Rights; Constitutional History; Current Events; Elementary Education; Instructional Materials; Law Enforcement; *Law Instruction; *Laws; Legal Problems; Legal Responsibility; *Political Science; Politics; Resource Materials; Responsibility; Secondary Education; Teaching Techniques

ABSTRACT

The annotated bibliography cites law-related curriculum materials for elementary and secondary education. Most materials listed have been published in the 70's with the exception of a few dating from the 60's. The bibliography consists of the following seven sections: 1) origins and concepts of law; 2) the constitution; 3) the bill of rights; 4) current issues; 5) the political process; 6) practical law; and 7) teaching of law: sources and concepts. Within each section, books are listed alphabetically by author. Information provided for each entry includes grade level, a brief description of content, number of pages, price and availability of a paperback edition and teacher's guide. A series listing and publishers listing with accompanying addresses are provided. A title/author index is also included. (RM)

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Bibliography

of Law-Related Curriculum Materials: Annotated

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Working Notes, No. 5

ABA Special Committee on Youth Education for Citizenship

ABA Special Committee on Youth Education for Citizenship

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The late Adlai Stevenson said:

> "Democracy is not self-executing. We have to make it work, and to make it work we have to understand it. Sober thought and fearless criticism are impossible without critical thinkers and thinking critics. Such persons must be given the opportunity to come together to see new facts in the light of old principles and to evaluate old principles in light of new facts by deliberation, debate, and dialogue."

The American Bar Association Special Committee on Youth Education for Citizenship believes that democracy can only be made to work effectively if "understanding" as called for by Ambassador Stevenson is developed in the elementary and secondary schools of our country. It is not our intention to make every student a lawyer. It is rather to help educators use the substance and process of law as vehicles by which students and their teachers can "examine new facts in the light of old principles, and evaluate old principles in light of new facts."

Our goal is to see that law is taught systematically in our schools at all levels. All of our efforts are directed at developing interdisciplinary programs in law-related education. We work with lawyers, representatives of the justice system, educational administrators, teachers and parents. Each of these groups must support and participate in effective programs. Soon, we hope an elementary or secondary school without courses in law will be as rare as a school today without courses in mathematics.

Last year, we published the first edition of our *Directory of Law-Related Educational Activities*. That book (now in revision) described over 170 law-related projects throughout the United States. The book proved important not only for the information it contained, but also as a demonstration that the movement for law studies in the schools was alive and prospering. Similarly, this *Bibliography of Law-Related Curriculum Materials: Annotated* will, we think, be useful as evidence that materials are available, and as a reference source for those materials. To be sure, much needs to be done, particularly for the lower grades, in development of curriculum materials. YEFC does not itself attempt curriculum development nor does it have a proprietary interest in any curriculum materials. Our function is entirely facilitative. However, we welcome publication of improved materials at all levels, and are prepared to help K-12 curriculum developers in any appropriate manner.

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Special Committee on Youth Education for Citizenship
American Bar Association
American Bar Center
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Chicago, Illinois 60637

AMERICAN BAR ASSOCIATION

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INTRODUCTION

Events in our courts, legislatures, government offices and streets over the past 15 years have led to an increased interest in teaching about law—both its process and its content—in America's elementary and secondary schools. The resulting proliferation of interdisciplinary law-related citizenship education projects has led to a search for appropriate materials. Unfortunately, library classification systems were not designed with law-related education in mind. Also, many books in this field are developed and distributed by bar associations, law enforcement agencies, civic groups, and other non-commercial publishers. These books are not always available in the library under any classification, nor are they found in such reference sources as *Books in Print*.

This annotated bibliography is an attempt to provide teachers and lawyers with access to a wide variety of printed materials—commercial and non-commercial—dealing with the content of law-related education and with successful pedagogical approaches. In addition to textbooks, this bibliography includes books that were not written specifically for use in the classroom, but can often be valuable for teachers and students. While we have attempted to avoid evaluation in the annotations, we have omitted materials that, in our opinion, are clearly inadequate in content or pedagogical method.

Audio-visual materials, games and simulations are also available. While many of these are worthwhile and exciting, we did not include them in the bibliography. We are currently making inquiries to determine whether a comprehensive bibliography of such materials is being prepared elsewhere. If not, the Special Committee on Youth Education for Citizenship will consider publishing one.

Many people have helped put this bibliography in your hands. Shelley Cox, a professional librarian and bibliographer, did a considerable amount of research and organization. Susan Davison, a YEFC Assistant Director, did an enormous amount of difficult and painstaking work in putting this book together. YEFC staff members Norman Gross, Charles White, Earnestine Murphy, Carin Smith and Jeanne Wilson all worked unstintingly to see this job to completion. In addition, friends and colleagues from our Special Committee and Advisory Commission and from other law-related citizenship education projects have been helpful in commenting on successive drafts. We also wish to acknowledge the assistance of Neal Miller, who made available to us his unpublished bibliography prepared for the ABA Young Lawyers Section High School Law Program Committee and Section of Criminal Law Teacher Training Institutes Committee.

In spite of the efforts of all involved, we are confident that we have missed some publications. We urge publishers, colleagues and friends to let us know of any books they believe appropriate for future edtions of this bibliography. For this purpose a form is included on the last page.

KEY TO THE BIBLIOGRAPHY

- ☆ *The main body of the bibliography* consists of seven major parts. "Origins and Concepts of Law", the first part, contains books which relate to the philosophy and history of law and the function of law in society. Part II, "The Constitution," is concerned with the role of constitutional law in shaping the legal, political, and social order of the United States. This section includes materials concerning the three branches of our federal government as well as states' rights and local government. Part III, "The Bill of Rights", describes books which can help develop an appreciation of the rights and responsibilities contained in the Bill of Rights. Materials on freedom of expression, freedom of religion, the right to privacy, due process, privileges and immunities of citizenship, and national security are included. Part IV, "Current Issues", contains books dealing with law-related issues in today's society. "The Political Process", Part V, describes books dealing with elections, electioneering, lobbying and other practical aspects of politics. Part VI, "Practical Law", describes materials covering general issues of law with which the average citizen should be familiar. The emphasis in this section is on common legal problems. Part VII, "Teaching of Law: Sources and Concepts", lists books which should be especially valuable to teachers new to the teaching of law. The books in this section discuss strategies, activities, objectives, and other useful information.

- ☆ *Books are listed alphabetically* by author. They often indicate a grade level. Grade level is a reflection of a combination of factors, including conceptual sophistication and reading level. However, all books must be measured by local norms. Listings specifying "Teacher" indicate resource and background materials for adults. If a book relates to more than one content area, we have attempted to list it in each appropriate section. Following the author and title is a series name, if the book is part of a series that incorporates other volumes pertinent to law and citizenship studies. Next we list publisher (or distributor) and copyright date.

- ☆ *The annotation of each book* contains a brief description of its contents. We have attempted to avoid judgmental statements. In addition, the following information is given after each annotation:

  Number of Pages: This is listed where appropriate. Some non-commercial materials are not paginated because they are continually revised and updated with new looseleaf material.

  Price: Prices for single copies are indicated. Prices should be checked in the most recent catalogs or with the publisher before ordering, however, as price lists are subject to frequent change. Also, there are often special prices available for schools and orders in bulk quantities. In some cases, no price is listed at the request of the publisher. This usually indicates either that a limited quantity is available or that price varies according to the quantity ordered.

  Paperback: Editions available in paperback are indicated by "pb". Price listings in these cases indicate the paperback price.

  Teacher's Guide: If a separate teacher's guide exists, a "TG" is noted.

  Text/Trade: A book is noted as "text" if it was published primarily for use in a school curriculum. "Trade" indicates that a book may be used to enrich or amplify material but probably does not contain suggestions for activities, discussion questions, etc. "Text (teacher)" indicates that a book is designed for use by teachers in conjunction with classroom activities.

- ☆ *The "series" listing* lists all titles in each series referred to in the main body of the bibliography. These lists also contain books which are not law-related, if they were published in a series containing law-related books. They may be of interest to social studies teachers and librarians interested in purchasing or reviewing complete series.

- ☆ *A publishers list* follows. The address indicated is the best address to use in placing an order, or so the publishers have informed us.

- ☆ *The index* alphabetically lists titles and authors.

I.
ORIGINS AND CONCEPTS OF LAW

Gr. 9-12
Baernstein, Saul et al.
Teenagers' Rights and Responsibilities: Section 1, What Is a Community? Teenagers' Rights and Responsibilities Series. (Educational Facility Press-IBR, 1972).

Workbook approach to the need for law in a community using a film of "The Lord of the Flies" and excerpts from the novel. Drawings, discussion questions, bibliography of law-related fiction.

text 43 pp. $3.50/set of four pb TG

Gr. 9-12
Baernstein, Saul et al.
Teenagers' Rights and Responsibilities: Section 2, Why Communities Need Laws. Teenagers' Rights and Responsibilities Series. (Educational Facility Press-IBR, 1972).

Workbook, including readings, questions and drawings, explaining the function of laws in the community. Uses drug laws and other laws restricting personal behavior as examples. Bibliography, glossary, suggested activities, test packet.

text 108 pp. $3.50/set of four pb TG

Gr. 9-12
Baernstein, Saul et al.
Teenagers' Rights and Responsibilities: Section 3, How Laws Are Made and Changed. Teenagers' Rights and Responsibilities Series. (Educational Facility Press-IBR, 1972).

Workbook presentation of the conflict between personal freedom and authority, stressing the bases for laws and the procedures for making and changing them. Uses issues of freedom of expression. Includes a film summary on freedom of speech, abridged version of Orwell's *Animal Farm*, glossary, discussion questions, test packet.

text 89 pp. $3.50/set of four pb TG

Gr. 9-12
Baernstein, Saul et al.
Teenagers' Rights and Responsibilities: Section 4, How Disputes Are Settled. Teenagers' Rights and Responsibilities Series. (Educational Facility Press-IBR, 1972).

Workbook approach to arrest, due process and the functioning of the court system, with a detailed study of juvenile court procedures. Questions, activities, drawings, glossary, bibliography, test packet.

text 91 pp. $3.50/set of four pb TG

Gr. 10-12
Bradbury, Ray.
Fahrenheit 451. (Ballantine Books, Inc., 1972).

Speculative fiction about a society where reading and activities not controlled by the state are forbidden. Focuses on a fireman whose job is burning books, but who becomes fascinated by reading. Can be used to promote discussion on individual freedom and freedom of the press.

trade 192 pp. $1.25 pb

Teacher
Cahn, Edmond H.
The Sense of Injustice. (Indiana University Press, 1949).

Philosophical essay which attempts to relate the abstract concept of law to the crimes and injuries to which it is applied. Discusses the effect of power and the powerful, the need for order versus freedom, and the effects of societal change on the law.

trade 192 pp. $1.75 pb

Teacher
Cardozo, Benjamin H.
The Nature of the Judicial Process. (Yale University Press, 1921).

Essay on the factors which a judge must take into consideration in coming to a just decision.

trade 180 pp. $2.25 pb

Gr. 4-8
Carroll, Sidney.
You Be the Judge. (Lothrop, Lee & Shepard Co., 1971).

Simplified versions of actual cases for use in teaching law and the principles of judicial decision-making. Drawings.

trade 48 pp. $4.25

Gr. 9-12, Teacher
Chafee, Zechariah J., ed.
Documents on Fundamental Human Rights: The Anglo-American Tradition. 2 Vols. (Atheneum Publishers, 1963).

Anthology of British and American documents which established the tradition of personal liberty and individual rights which were expressed in the Bill of Rights.

trade Vol. 1-420 pp., Vol. 2-395 pp. $1.95/vol. pb

Teacher
Chambliss, William J. and Robert B. Seidman.
Law, Order, and Power. (Addison-Wesley Publishing Co., 1972).

Detailed study of the sociological basis of the law and of the law enforcement system, concluding that law does not represent a consensus, but rather the imposition of the values of the powerful onto the less powerful. Covers the origins of law, the law-making process and the implementation of law through police and prosecution.

trade 533 pp. $12.50

Gr. 8-12, Teacher
Clark, Walter Van Tilburg.
The Ox-Bow Incident. (New American Library, 1972).

Novel about the events leading up to a lynching in the West, raising questions on due process, law and order and the morality of capital punishment.

trade 309 pp. $.95 pb

Gr. 9-12
Cohen, Mary D., ed.
Teenagers' Rights and Responsibilities: Insights, Issues in Literature. Teenagers' Rights and Responsibilities Series. (Educational Facility Press-IBR, 1972).

Short stories, discussion questions and vocabulary for use with the *Teenagers' Rights and Responsibilities* workbooks, with short biographies of the authors.

text 145 pp. $4.50 pb

Teacher
Dallas Junior Bar Wives' Club, Inc.
You and the Law Resource Manual. (State Bar of Texas, 1972).

Lesson plans, hypothetical cases, mock trials, quizzes, and many other activities on the U.S. Constitution, the need for laws versus arbitrary rules, the separation of powers, civil rights, due process, criminal procedure, juvenile rights, and the court system. Filmography, bibliography, list of Texas education centers.

text 250 pp. Price available from publisher pb

Gr. 8-11
Educational Development Center, Inc.
From Subject to Citizen: A One Year Social Studies Course Developing the American Political System in Historical Perspective. (Denoyer-Geppert, 1970).

A multimedia approach to the rise of democracy in five units: "Queen Elizabeth: Conflict and Compromise"; "The King vs. the Commons"; "The Emergence of the American"; "The

Making of the American Revolution"; and "We the People." Each unit consists of teacher's booklet, 30 copies of one or more student booklets, a record, various games and printed materials. Stress is placed on the creation of compromise through balance of powers, and each unit's game contains roles and variables which can be redistributed to create alternate outcomes. Many excerpts from contemporary sources, etchings and maps.

text All 5 units/$415.00 pb TG
Individual units vary from $44.00 to $99.00

Gr. 4-6
Eichner, James.
Law. (Franklin Watts, Inc., 1963).

Simplified discussion of the origins of law, common law, precedent, criminal and civil law, trials and suits, and the role of lawyers. Pronouncing glossary.

trade 87 pp. $2.50

Teacher
Fuller, Lon L.
Anatomy of the Law. (Mentor Books, 1969).

Explanation of law, its sources, functioning, philosophical and sociological premises. Tends to discuss "the law" as an abstract force rather than using examples.

trade 122 pp. $1.25 pb

Teacher
Gibson, William M.
In Search of Justice: Legal Education Materials for Secondary and Junior High Schools. (Massachusetts Bar Association, 1972).

Units of study in outline format with hypothetical cases and some citation of actual cases. Subjects include civil law, criminal law, the legal system, jurisdiction, student rights and responsibilities, and employee and consumer rights. Also contains a law reform unit. Bibliography.

text (teacher) 70 pp. Sample/free pb
Each additional copy/$3.00

Gr. 9-12, Teacher
Golden Gate Law Review.
Concepts in Law: A High School Text. Vol. 3, No. 1. Golden Gate Law Review Series. (Golden Gate University, 1973).

A broadbased introduction to many facets of the law, covering the function of law, court systems and procedure, constitutional law, crimes and criminal due process, tort law, property law, and contract law. Chapter on methods of teaching law, including case study, lectures, films, speakers, field trips, and role playing.

text 252 pp. $3.75/issue, $7.00/year pb

Gr. 8-12, Teacher
Golding, William.
Lord of the Flies. (Capricorn Books, 1959).

Novel about a group of boys marooned on an island, the society they create, and the disintegration of law as primitive instincts prevail.

trade 192 pp. $1.25 pb

Teacher
Holmes, Oliver Wendell. Mark D. Howe, ed., 51st printing.
The Common Law. (Little, Brown and Company, 1881).

Series of lectures by the famous Supreme Court justice on the evolution of modern law from common law, covering liability, criminal law, torts, ownership, contracts, and wills. Written in 1881.

trade 422 pp. $2.45 pb

Gr. 7-12, Teacher
Huxley, Aldous.
Brave New World. (Harper & Row Publishers, Inc., 1971).

Imaginative novel about a future society where all aspects of life from birth to death are controlled by the state, and where life consists largely of mindless, state-supported pleasures. Can be used to promote discussion on the scope of laws and government control.

trade 311 pp. $.96 pb

Teacher
Law in a Free Society.
On Authority. Law in a Free Society Series. (Law in a Free Society, 1973).

Four books which raise questions concerning the nature, sources, and functions of authority. The set also deals with the factors affecting young people's attitudes toward the scope and limits of authority. *A Casebook* is intended for use in in-service training of teachers and other school personnel. *Lesson Plans* is a set of sample plans to be used by teachers, K-12. *A Curriculum* contains objectives which may be used in developing lessons or units for students, K-12. *Guide for Teacher Education* is a manual with suggestions for the use of the other three books in the planning and administration of in-service training programs. Books may be purchased separately.

text (teacher) $11.00/set pb

Teacher
Law in a Free Society.
On Diversity. Law in a Free Society Series. (Law in a Free Society, 1973).

Four books investigating diversity in the United States, the factors which encourage or discourage it, its desirable and undesirable aspects, and some necessary limitations of it. *A Casebook* is intended for use in the in-service training of teachers and other school personnel. *Lesson Plans* is a set of sample plans to be used by teachers, K-12. *A Curriculum* contains objectives which may be used in developing lessons or units for students, K-12. *Guide for Teacher Education* is a manual with suggestions for the use of the other three books in the planning and administration of in-service training programs. Books may be purchased separately.

text (teacher) $11.00/set pb

Teacher
Law in a Free Society.
On Freedom. Law in a Free Society Series. (Law in a Free Society, 1973).

Four books dealing with the relationship between personal choice and freedom, the psychological aspects of freedom, the benefits and costs of freedom, and the extent to which an individual's or group's freedom should be protected or restricted. *A Casebook* is intended for use in the in-service training of teachers and other school personnel. *A Curriculum* contains objectives which may be used in developing lessons or units for students, K-12. *Lesson Plans* is a set of sample plans to be used by teachers, K-12. *Guide for Teacher Education* is a manual with suggestions for the use of the other three books in the planning and administration of in-service training programs. Books may be purchased separately.

text (teacher) $11.00/set pb

Teacher
Law in a Free Society.
On Justice. Law in a Free Society Series. (Law in a Free Society, 1973).

Four books which deal with fair distribution of the benefits and burdens of social programs such as education, employment, welfare, environment, and taxation. Set also includes material on fair procedures for making decisions in law enforcement, adjudication, administration, and legislation. Discusses fair correction of wrongs or injuries and alternatives to punishment. *A Casebook* is intended for use in the in-service training of teachers and other school personnel. *Lesson Plans* is a set of sample lesson plans to be used by teachers, K-12. *A Curriculum* contains objectives which may be used in developing lessons or units for students, K-12. *Guide for Teacher Education* is a manual with suggestions for the use of the other three books in the planning and administration of in-service training programs. Books may be purchased separately.

text (teacher) $14.50/s[illegible] pb

Teacher
Law in a Free Society.
On Participation. Law in a Free Society Series. (Law in a Free Society, 1973).

Four books which inquire into the importance of participation in a constitutional democracy. They deal with questions of who participates, the scope and limitation of participation, the forms of participation, factors which encourage and discourage participation, and factors which make participation more or less effective. *A Casebook* is intended for use in the in-service training of teachers and other school personnel. *Lesson Plans* is a set of sample plans to be used by teachers, K-12. *A Curriculum* contains objectives which may be used in developing lessons or units for students, K-12. *Guide for Teacher Education* is a manual with suggestions for the use of the other three books in the planning and administration of in-service training programs. Books may be purchased separately.

text (teacher) $11.00/set pb

Teacher
Law in a Free Society.
On Privacy. Law in a Free Society Series. (Law in a Free Society, 1972).

Four books covering the scope of the need for privacy, the benfits and costs of privacy and the problem of managing conflicts between the need for individual privacy in the home, school and society and the need for public information and social control. *A Casebook* is intended for use in the in-service training of teachers and other school personnel. *Lesson Plans* is a set of sample plans to be used by teachers, K-12. *A Curriculum* contains objectives which may be used in developing lessons or units for students, K-12. *Guide for Teacher Education* is a manual with suggestions for the use of the other three books in the planning and administration of in-service training programs. Books may be purchased separately.

text (teacher) $11.00/set pb

Teacher
Law in a Free Society.
On Property. Law in a Free Society Series. (Law in a Free Society, 1973).

Four books raising issues concerning the concept of property, its functions, and its costs and benefits to individuals and society. Raises questions concerning social control and limitations of ownership and use of property. *A Casebook* is intended for use in the in-service training of teachers and other school personnel. *Lesson Plans* is a set of sample plans to be used by teachers, K-12. *A Curriculum* contains objectives which may be used in developing lessons or units for students, K-12. *Guide for Teacher Education* is a manual with suggestions for the use of the other three books in the planning and administration of in-service training programs. Books may be purchased separately.

text (teacher) $11.00/set pb

Teacher
Law in a Free Society.
On Responsibility. Law in a Free Society Series. (Law in a Free Society, 1972).

Four books which deal with questions of responsibility. Includes moral, legal and political responsibility, the notion of shared responsibility, ways to encourage responsibility, and criteria for determining priorities. *A Casebook* is intended for use in the in-service training of teachers and other school personnel. *Lesson Plans* is a set of sample plans to be used by teachers, K-12. *A Curriculum* contains objectives which may be used in developing lessons or units for students, K-12. *Guide for Teacher Education* is a manual with suggestions for the use of the other three books in the planning and administration of in-service training programs. Books may be purchased separately.

text (teacher) $11.00/set pb

Teacher
Levi, Edward H.
An Introduction to Legal Reasoning. (University of Chicago Press, 1962).

Long essay dealing with the process of making judicial decisions. Emphasizes the use of precedent, the varying interpretations of the law, and the difficulty of applying law which is in the process of change. Also discusses the effect of changing value systems on precedent and on decisions.

trade 74 pp. $1.50 pb

Gr. K-8, Teacher
Lincoln Filene Center for Citizenship and Public Affairs.
Legal Education Materials for Elementary and Intermediate Grades. (Lincoln Filene Center for Citizenship and Public Affairs, 1972).

Twenty-nine learning experiences using problems of everyday life which illustrate the need for law. Selected readings in literature which demonstrate legal concepts, including Lewis Carroll, Aesop, *Gulliver's Travels* and *The Ugly Duckling*.

text 80 pp. $1.00 pb

Gr. 10-12, Teacher
Llewellyn, Karl N. and E. Adamson Hoebel.
The Cheyenne Way: Conflict and Case Law in Primitive Jurisprudence. (University of Oklahoma Press, 1967).

Examination of the legal system of the Cheyenne nation, with emphasis on its unique legal solutions, as demonstrated by sixty specific cases. Draws parallels to American and other legal systems.

trade 360 pp. $8.95

Teacher
Lloyd, Dennis.
The Idea of Law. (Penguin Books, 1970).

Discussion of the concept of law, its philosophical origins and its operation in modern legal systems and government. Draws on modern and ancient philosophers and legal thinkers for explication. Bibliography.

trade 363 pp. $1.75 pb

Gr. 10-12, Teacher
London, Ephraim, ed.
The World of Law: Vol. I, The Law in Literature; Vol. II, The Law As Literature. (Simon & Schuster, Inc., 1960).

Anthology which stresses the treatment of law and legal subjects in works of literature and the literary value of many famous pieces of legal writing. Includes a wide range of documents, essays, short stories, and famous opinions by many authors, both lawyers and laymen.

trade Vol. I, 654 pp. Vol. II, 780 pp. $3.95/vol. pb

Gr. 9-12
Miller, Richard S.
Courts and the Law: An Introduction to Our Legal System. (Xerox Education Publications, 1967).

Explanation of the origins and functions of courts and law, covering the role of courts in settling disputes, the different sources of law (legislative, judicial, constitutional), the hierarchy of the courts and trial procedure. Discussion questions and activities.

text 48 pp. $.40 pb

Teacher
The Missouri Bar.
Due Process of Law: A Guide for Teachers. (The Missouri Bar, 1970).

Questions and answers on the historical background of law, the court system, trial by jury, and the role of law in society.

text (teacher) 70 pp. $1.00 pb

Gr. 9-12
Oliver, Donald W. and Fred M. Newmann, eds.
The Lawsuit. Public Issues Series. (Xerox Education Publications, 1969).

Examination of legal reasoning and civil procedure. Uses real and hypothetical cases to cover liability, settlement, damages, and precedents. Includes *MacPherson v. Buick Motor Co.* Discussion questions, photos.

text 48 pp. $.40 pb TG

Gr. 10-12
Orwell, George.
1984. (Signet Books, 1971).

Well-known novel of a fictional totalitarian society in which all aspects of life, including thought and speech, are controlled by the Party. Focuses on a man who decides to rebel against this control. Can be used for discussion of right to privacy and democracy.

trade 314 pp. $.95 pb

Gr. 9-12, Teacher
Perry, Richard L. and John C. Cooper, eds.
Sources of our Liberties. (New York University Press, 1972).

Anthology of 32 original legal documents that are sources of law: Magna Carta, Mayflower Compact, colonial charters, Habeas Corpus Act, Declaration of Independence, state constitutions, U.S. Constitution, Bill of Rigths, etc. Bibliography.

trade 455 pp. $3.95 pb

Gr. 7-9, Teacher
Portune, Robert.
Changing Adolescent Attitudes Toward Police: A Practical Sourcebook for Schools and Police Departments. Criminal Justice Text Series. (W. H. Anderson Company, 1971).

Evaluation of current attitudes toward police and how they are measured, a sample program for a police-juvenile relations course and an evaluation of the Cincinnati Police Department's program. Includes three unit model programs: "The World of Rules" (grade 7), "The World of Games" (grade 8) and "The World of Laws" (grade 9), and a training unit for policemen.

text (teacher) 273 pp. $9.00

Teacher
Pound, Roscoe.
The Development of Constitutional Guarantees of Liberty. (Yale University Press, 1957).

Survey of historical precedents for individual liberty, concentrating on medieval and Tudor England, colonial America and the period between the Revolution and the adoption of the Constitution. Extensive appendix of legal source materials.

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Quigley, Charles N. and Richard P. Longaker.
Conflict, Politics, and Freedom. (Ginn and Company, 1972).

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Summers, Robert S., A. B. Campbell and Gail Hubbard.
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Bragdon, Henry W. and John C. Pittenger.
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Modern Constitutional Law. (The Free Press, 1971).

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The Supreme Court and Contemporary Issues. (Encyclopaedia Britannica Educational Corporation, 1969).

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Civil Rights and Responsibilities Under the Constitution. (Arco Publishing Company, Inc., 1970).

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A Living Bill of Rights. (Anti-Defamation League of B'nai B'rith, 1961).

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Lawton, M. and J. Fontana.
These Unalienable Rights: A Handbook of the Bill of Rights. Revised and updated edition. (Federal Bar Association, 1973).

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The American Constitution. 2nd edition. (McGraw-Hill Book Company, 1968).

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The Bill of Rights, A Handbook. (Benziger, Inc., 1969).

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Baerstein, Saul et al.
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Workbook presentation of the conflict between personal freedom and authority, stressing the bases for laws and the procedures for making and changing them. Uses issues of freedom of expression. Includes a film summary on freedom of speech, abridged version of Orwell's *Animal Farm*, glossary, discussion questions, test packet.
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Fahrenheit 451. (Ballantine Books, Inc., 1972).

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DeMello, Duane.
The McCarthy Era, 1950-1954: Was American Society Threatened? Great Issues Series. (Scholastic Book Services, 1968).
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Fischer, Louis and David Schimmel.
Civil Rights of Teachers. (Harper & Row Publishers, Inc., 1973).
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High School Legal Education. Vol. 2, No. 1. Golden Gate Law Review Series. (Golden Gate University, 1972).
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LaMorte, Michael, Harold W. Gentry and D. Parker Young.
Students' Legal Rights and Responsibilities. American School Law Series. (W. H. Anderson Company, 1971).
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Lewd: The Inquisition of Seth and Carolyn. (Beacon Press, 1972).
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The News Media and the Courts. 2nd edition. (North Carolina News Media - Administration of Justice Council, 1972).

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Privacy and the Press: The Law, the Mass Media and the First Amendment. (University of Washington Press, 1972).

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Starr, Isidore.
Liberty Under Law/Freedom of Expression—The Feiner Case. (Encyclopaedia Britannica Educational Corporation, 1968).

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Free Speech and Political Protest. (D. C. Heath and Company, 1967).

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God and the Government: The Uneasy Separation of Church and State. Amherst Project Units in American History. (Addison-Wesley Publishing Co., 1972).

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Bible Reading and Prayer in Public Schools. Judgment Series. (Scholastic Book Services, 1965).

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Bliss, Betsy.
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Examination of loss of privacy and electronic surveillance as analogies to Orwell's *1984*, using *Time* essays and discussion questions based on *1984*. Photos, duplicating masters, bibliography.

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The Right to Privacy: New Problems. Synopsis Series. (Curriculum Innovations, Inc., 1971).

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manual with suggestions for the use of the other three books in the planning and administration of in-service training programs. Books may be purchased separately.
text (teacher) $11.00/set pb

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Summary of invasions of privacy of American citizens covering psychological, physical and data surveillance, and constitutional rights of privacy. Bibliography.
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Oliver, Donald W. and Fred M. Newmann.
Privacy. Public Issues Series. (Xerox Education Publications, 1970).

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Orwell, George.
1984. (Signet Books, 1971).

Well-known novel of a fictional totalitarian society in which all aspects of life, including thought and speech, are controlled by the Party. Focuses on a man who decides to rebel against this control. Can be used for discussion of right to privacy and democracy.
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Packard, Vance.
The Naked Society. (Pocket Books, Inc., 1964).

Exposé of the invasion of privacy of typical U.S. citizens, including psychological tests, lie detectors, data banks, investigation services, and electronic snooping. Also covers attempts to circumvent or void constitutional guarantees of privacy.
trade 369 pp. $.95 pb

Teacher
Pember, Don.
Privacy and the Press: The Law, the Mass Media and the First Amendment. (University of Washington Press, 1972).

Historical discussion of the development of privacy laws affecting the media from 1890 to present. Uses cases and legal decisions, and includes essays on the right to privacy. Appendices of important cases and decisions on privacy and texts of existing statutes. Bibliography.
trade 312 pp. $8.95

Gr. 9-12
Searle, Malcolm.
The Right to Privacy. Judgment Series. (Scholastic Book Services, 1967).

Case study of the *Camara* case (right of local government to inspect residential areas) including background, related decisions, majority and dissenting opinions, study questions, and a biography of Justice Brennan.
text 8 pp. $.30 pb

Teacher
Westin, Alan F.
Privacy and Freedom. (Atheneum Publishers, 1967).

Discussion of the concept of privacy, its origins and evolution into the contemporary definition of privacy, and the many ways privacy is eroded by data banks, psychological probes and electronic devices. Bibliography.
trade 487 pp. $12.50

Rights of the Accused: Due Process

Gr. 9-12
Baernstein, Saul et al.
Teenagers' Rights and Responsibilities: Section 4, How Disputes are Settled. Teenagers' Rights and Responsibilities Series. (Educational Facility Press-IBR, 1972).

Workbook approach to arrest, due process and the functioning of the court system, with a detailed study of juvenile court procedures. Questions, activities, drawings, glossary, bibliography, test packet.
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Teacher
The Bar Association of San Francisco.
Law in Society. (The Bar Association of San Francisco, undated).

Set of hypothetical cases involving consumer fraud, landlord and tenant, freedom of expression, search and seizure, and juvenile court proceedings. Cites pertinent federal, state and local laws and legal decisions on similar cases.
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Bassiouni, M. Cherif and Sister Thecla Shiel.
Youth and the Law. Justice in Urban America Series. (Houghton Mifflin Company, 1970).

Discussion of the problems of youth and the family. Covers the roles and responsibilities of parents, juvenile crime, juvenile court and its proceedings. Uses real and hypothetical cases (including *Gault* case) to define various offenses. Questions and activities, bibliography.
text 108 pp. $1.20 pb

Gr. 9-12
Bragdon, Henry W. and John C. Pittenger.
The Pursuit of Justice: An Introduction to Constitutional Rights. (Macmillan Publishing Co., Inc., 1969).

Historical approach to constitutional rights, stressing the role of precedent. Explanations of the Constitution, extensive glossary, questions, photos, and cartoons.
text 180 pp. $2.88 pb TG

Teacher
Conklin, G. and C. Wilcox.
Inquiry. (Wisconsin Bar Foundation, 1971).

Outlines containing problems, summaries of laws and relevant cases on student rights, ecology, landlord-tenant, auto law, and Bill of Rights freedoms.
text (teacher) 135 pp. $5.00 pb

Gr. 9-12, Teacher
Creamer, J. Shane.
A Citizen's Guide to His Legal Rights. (Holt, Rinehart and Winston, 1971).

Discussion of constitutional rights on probable cause, police investigation, arrest, search and seizure, exclusion of evidence on theoretical and practical grounds, and of recent Supreme Court rulings on the Fourth, Fifth and Sixth Amendments. Appendix on what to do if arrested.
trade 336 pp. $7.95

Gr. 7-9
Cuban, Larry and Lawrence Aaronson.
You've Been Arrested. People and the City Series. (Scott, Foresman and Company, 1972).

Discussion of rights of the accused and criminal procedure, covering the *Gideon* (right to counsel) and *Escobedo* (pre-trial rights) cases and the issues raised in *In Re Gault* (juvenile rights). Excerpts from novels, hypothetical cases, cartoons, and photos.
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Dallas Junior Bar Wives' Club, Inc.
You and the Law Resource Manual. (State Bar of Texas, 1972).

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text 250 pp. Price available from publisher pb

Gr. 9-12
Dorman, Michael.
Under 21: A Young People's Guide to Legal Rights. (Dell Publishing Co., Inc., 1971).

Summary of young people's rights, including student rights, drugs, legal contracts, traffic laws, parental authority, and the draft. Tables and appendices.

trade 186 pp. $.75 pb

Gr. 9-12
Eagan, William F. and Michael P. Litka.
Due Process and the Juvenile Court. Judgment Series. (Scholastic Book Services, 1968).

Case study of *In Re Gault*, giving background and narration of events, majority and dissenting opinions, glossary, and a biography of Justice Byron White.

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Feder, Bernard.
The Process of American Government: Cases and Problems. (Noble and Noble Publishers, Inc., 1972).

Text which uses a wide range of materials—magazine articles, book excerpts, court opinions, photos and graphics—to examine the nature of American democracy. Explores the functions of public opinion and public policy, the electoral system, political parties, lobbies and pressure groups, the roles and duties of congressmen, the multiple tasks of the Presidency, executive agencies, the Supreme Court, and the definitions of basic freedoms and due process. Also includes the legislative history of gun control bills and a naration of the events preceding the 1968 election. Excellent bibliographies. Each of the 14 units also available separately in paperback.

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Gardner, William et al.
Selected Case Studies in American History. Vol. 2. (Allyn and Bacon, Inc., 1970).

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Gibson, John, ed.
The Courts Make Policy: The Story of Clarence Earl Gideon. (Lincoln Filene Center for Citizenship and Public Affairs, 1969).

Story of Gideon's lower court trial and appeal, with summary of legal points involved. Teacher's guide has lesson plan, annotated copy of the decision, bibliography, and quizzes.

text 14 pp. $.50 pb TG

Gr. 9-12, Teacher
Gibson, John and Richard Koubek, eds.
Due Process of Law. (Newsweek Educational Division, undated).

Selections from *Newsweek* on due process in the *Gideon* (right to counsel), *Miranda* (police questioning) and school integration cases. Duplicating masters, with discussion questions, activities and charts.

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Prices vary with number and length of subscriptions

Teacher
Gibson, William M.
Lessons in Conflict: Legal Education Materials for Secondary Schools. (Lincoln Filene Center for Citizenship and Public Affairs, 1970).

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Concepts in Law: A High School Text. Vol. 3, No. 1. Golden Gate Law Review Series. (Golden Gate University, 1973).

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High School Legal Education. Vol. 2, No. 1. Golden Gate Law Review Series. (Golden Gate University, 1972).

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Goodykoontz, William, ed.
Law: You, the Police, and Justice. (Scholastic Book Services, 1971).

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The Right to be Different: Deviance and Enforced Therapy. (The Johns Hopkins University Press, 1971).

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LaMorte, Michael, Harold W. Gentry and D. Parker Young.
Students' Legal Rights and Responsibilities. American School Law Series. (W. H. Anderson Company, 1971).

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Tides of Justice: The Supreme Court and the Constitution in Our Time. (Dell Publishing Co., Inc., 1968).

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Your Rights as a Student: A Manual on Student Rights in the Public Secondary Schools of Massachusetts. 2nd edition. (Massachusetts Law Reform Institute, 1971).

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Meyer, Howard N.
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The News Media and the Courts. 2nd edition. (North Carolina News Media - Administration of Justice Council, 1972).

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Pearson, Craig and Charles Cutler, eds.
Liberty Under Law: Case Studies of the Basic Principles of the Bill of Rights. (Xerox Education Publications, 1972).

Anthology of cases and decisions on individual freedoms and constitutional rights. Covers habeas corpus, due process, bail, fair punishment, and freedom of expression, among others. Drawings, discussion questions and excerpts from the Constitution.

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Quigley, Charles N.
Your Rights and Responsibilities as an American Citizen: A Civics Casebook. (Ginn and Company, 1972).

Book of cases involving the freedoms protected by the Bill of Rights including freedom of expression and religion, due process and equal protection of law. Discussion-type format, questions and role-playing situations. References and excerpts from Constitution.

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Starr, Isidore.
Justice Under the Law / Right to Counsel: The Gideon Case. (Encyclopaedia Britannica Educational Corporation, 1968).

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The American Credo: Guidelines to the American Way of Life. Vol. III. (Freedoms Foundation at Valley Forge, 1970).

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Citizenship Denied: Diary of a Young Girl. (Lincoln Filene Center for Citizenship and Public Affairs, 1969).

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Anthology of summaries of landmark cases: ***Beauharnais*** (freedom of speech), *Malloy* (privilege against self-incrimination), *Estes* (conflict of free press and fair trial), *Schempp* (Bible reading and prayer in schools), *Elfbrandt* (requirement of loyalty oath for public employees), *Harper* (imposition of poll tax), and *Gideon* (right to counsel). Discussion questions.
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The McCarthy Era, 1950-1954: Was American Society Threatened? Great Issues Series. (Scholastic Book Services, 1968).

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Selected Case Studies in American History. Vol. 2. (Allyn and Bacon, Inc., 1970).

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MacArthur vs. Truman: How Should Communist Aggression Be Met? Great Issues Series. (Scholastic Book Services, 1968).

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Seven Famous Trials in History. (Vanguard Press, Inc., 1963).

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Nuremberg and Vietnam: An American Tragedy. (Quadrangle/The New York Times Book Co., 1970).

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Vietnam.

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Teacher

Wasserstein, Bruce and Mark Green.

With Justice for Some: An Indictment of the Law by Young Advocates. (Beacon Press, 1972).

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IV.
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Sourcebook of writings and legal decisions on individual rights from colonial times through the current law and order controversy. Cartoons.

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Asch, Sidney H.
Civil Rights and Responsibilities Under the Constitution. (Arco Publishing Company, Inc., 1970).

The legal bases for individual freedom, covering the Bill of Rights, and major federal and Supreme Court rulings on: freedom of religion, freedom of expression, freedom of assembly and petition, security of person and home, right to life, liberty and property, fair trial, and other civil liberties and rights.

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Berman, Daniel M.
A Bill Becomes a Law: Congress Enacts Civil Rights Legislation. (Macmillan Publishing Co., Inc., 1966).

Study of the passage of civil rights legislation, from its introduction, through committees, debates and amendments with the final form of the bill.

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Bragdon, Henry W., Samuel P. McCutchen and Stuart Gerry Brown.
Frame of Government: Documents on Constitutional Development. (Macmillan Publishing Co., Inc., 1962).

Introductory essays and extensively annotated text of the Declaration of Independence, the Articles of Confederation, the Northwest Ordinance, the Constitution, the Judiciary Act of 1789, and the Confederate Constitution. Also includes the following cases, with annotations: *Marbury v. Madison* (doctrine of judicial review), *McCulloch v. Maryland* (power of federal government vs. state government), *Gibbons v. Ogden* (congressional power under the Commerce Clause), *Munn v. Illinois* (right of states to regulate industry), *National Labor Relations Board v. Jones and Laughlin Corp.* (congressional power under the Commerce Clause), *Youngstown Sheet and Tube v. Sawyer* (implied and inherent presidential powers), and two *Brown* decisions (integration of public schools).

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Gr. 10-12, Teacher
Ennis, Bruce and Loren Siegel.
The Rights of Mental Patients: The Basic ACLU Guide to a Mental Patient's Rights. (Avon Books, 1973).

Concise, understandable summary of the individual's rights when examined for temporary or long term hospital psychiatric commitment. Discusses civil and personal rights which must be granted to the patient during commitment. Includes chapters on legal restoration of rights upon release, the state statutes on commitment, trial techniques, a representative case, and minimum standards for treatment. Bibliography.

trade 336 pp. $1.25 pb

Gr. 9-12
Feder, Bernard.
The Process of American Government: Cases and Problems. (Noble and Noble Publishers, Inc., 1972).

Text which uses a wide range of materials—magazine articles, book excerpts, court opinions, photos and graphics—to examine the nature of American democracy. Explores the functions of public opinion and public policy, the electoral system, political parties, lobbies and pressure groups, the roles and duties of congressmen, the multiple tasks of the Presidency, executive agencies, the Supreme Court, and the definitions of basic freedoms and due process. Also includes the legislative history of gun control bills and a narration of the events preceding the 1968 election. Excellent bibliographies. Each of the 14 units also available separately in paperback.

text 608 pp. $7.96, $.63/unit TG

Teacher
Fischer, Louis and David Schimmel.
Civil Rights of Teachers. (Harper & Row Publishers, Inc., 1973).

Summary of teacher rights using cases and legal decisions to define boundaries. Covers freedom of speech, private life, appearance, loyalty oaths, political activity and membership, professional organizations, and due process. Appendices include two sample cases. Discussion questions and suggestions for classroom activities.

trade 220 pp. $2.95

Gr. 7-12
Gardner, William et al.
Selected Case Studies in American History. Vol. 2. (Allyn and Bacon, Inc., 1970).

Selected materials including photos, drawings, transcripts, and background on fifteen important incidents in American history. Covers minority rights, unions and strikes, international affairs, and individual rights. Factual and discussion questions.

text 248 pp. $2.36 pb TG

Teacher
Kansas City, Missouri, School District Volunteers in Education and Kansas City Lawyers' Committee on Urban Affairs.
High School Legal Education Project Guide. (Volunteers in Education, Department of Instructional Services and Development, School District of Kansas City, Mo., 1972).

Outlines of legal issues which affect youth. Includes the court system, criminal and drug law, law in relation to autos, consumer goods, the family, housing, labor, welfare, and constitutional issues. Gives many hypothetical cases, with discussion questions.

trade $5.00/limited supply pb

Gr. 9-12
Leinwand, Gerald, ed.
Civil Rights and Civil Liberties. Problems of American Society. (Pocket Books, Inc., 1969).

Anthology of readings on individual rights and authority, centering on the civil rights struggle and the anti-war movement. Includes *Gideon* decision, Civil Rights Act of 1964 and writings of leading civil rights leaders. Bibliography, questions, photographs.

trade 191 pp. $.95 pb

Gr. 7-12
Liston, Robert A.
Tides of Justice: The Supreme Court and the Constitution in Our Time. (Dell Publishing Co., Inc., 1968).

Narrative version of recent Supreme Court decisions covering the people, events and effects of the decisions. Includes *Brown v. Board of Education* and other cases on segregation, religious freedom, rights of the accused, one man-one vote, and others.

trade 223 pp. $.50 pb

Teacher
Noar, Gertrude.
Civil Rights and Civil Liberties. (Anti-Defamation League of B'nai B'rith, undated).

Resources for teaching about civil rights and individual liberties, including summary of historical documents and laws, suggested activities, glossary, films, plays, readings for teacher and student. Excellent bibliography.

text (teacher) 31 pp. $.35 pb

Gr. 9-12
Parker, Donald, Robert O'Neil and Nicholas Econopouly.
Civil Liberties: Case Studies and the Law. (Houghton Mifflin Company, 1965).

Presentation of the legal bases for the rights of the accused, equal opportunity under law, property rights, and freedom of religion, speech, press, and assembly. Uses hypothetical cases and simplified examples of the application of the law. Chapter on *Gideon v. Wainright* (right to counsel).

text 242 pp. $3.20 pb

Teacher
Pfeffer, Leo.
The Liberties of an American: The Supreme Court Speaks. (Beacon Press, 1963).

Discussion of the rights of Americans as guaranteed in the Constitution and as defined and expressed in the decisions of the Supreme Court. Appendices cover the rights guaranteed in the Constitution, table of cases and bibliography.

trade 308 pp. $2.45 pb

Teacher
Project 18.
Teacher Resource Book. (Edinboro Foundation, undated).

Readings and lesson suggestions on the use of citizen power on all levels of government. Emphasizes the roles of minorities in the political process and campaign politics. Teacher's Manual and Student Resource Book are also available.

text (teacher) 83 pp. Price available from publisher pb TG

Gr. 5-8
Reuben, Gabriel and Leonard Meshover.
How Documents Preserve Freedom. Basic Concepts Series. (Benefic Press, 1964).

Historical approach to: The Mayflower Compact, the Declaration of Independence, the Northwest Ordinance, the Constitution, the Emancipation Proclamation, and the Universal Declaration of Human Rights, stressing the way these documents imposed order on society and granted rights.

trade 96 pp. $3.20

Teacher
Rivkin, Robert S.
The Rights of Servicemen. (Avon Books, 1972).

Question and answer approach to the serviceman's rights under military and civil law. Covers court martial, interrogation, AWOL, right to privacy, freedom of expression, conscientious objection, and filing complaints. Includes citations of cases and decisions, and an appendix of counseling centers for servicemen.

trade 154 pp. $.95 pb

Teacher
Rubin, David.
The Rights of Teachers. (Avon Books, 1972).

Question and answer approach to teachers' rights. Includes free speech, private life, personal grooming, due process, and other rights. Cites cases and decisions. Bibliography.

trade 176 pp. $.95 pb

Teacher
Ryan, David L., ed.
Law in Education: Instruction Manual for Kansas Teachers. (Kansas Bar Association, 1973).

Contains substantive state (Kansas) and federal law issues with teaching techniques for each issue. Covers philosophy of law, the court system, civil procedure, criminal law, constitutional law, juvenile law, family law, contracts, property, torts, consumer protection, environmental law, civil rights, poverty law, business law, and corporate law. Looseleaf binder allows for expansion and updating. Intended for junior and senior high school teachers. Bibliography and activities.

text Price available from publisher/limited supply

Teacher
Schwartz, Bernard, ed.
The Fourteenth Amendment: A Century in American Law & Life. (New York University Press, 1970).

Papers by Earl Warren, William Brennan and others delivered at New York University School of Law on the 100th anniversary of the 14th Amendment. Traces its history, its operation and its effect on U.S. and foreign society.

trade 233 pp. $7.95

Teacher
Wasserstein, Bruce and Mark Green.
With Justice for Some: An Indictment of the Law by Young Advocates. (Beacon Press, 1972).

Indictment of failures of law to prevent abuse of individual rights, including those of the young, military personnel, women, ethnic minorities, and consumers. Emphasis on legal methods of fighting the Establishment and the education of lawyers for public service.

trade 400 pp. $3.95 pb

Civil Rights of the Individual/Ethnic Minorities

Gr. 9-12
Amherst Project.
Lincoln and Slavery: Ideals and the Politics of Change. Amherst Project Units in American History. (Addison-Wesley Publishing Co., 1972).

Intensive examination of the career, speeches and writings of Lincoln showing how his political philosophy and views toward slavery developed. Includes excerpts from his debates, reactions to Lincoln and opposition to his policy. Also includes a debate by two modern writers on Lincoln's alleged "white supremacist" views. Bibliography.

text 83 pp. $2.50 pb TG

Teacher
Berger, Morroe.
Equality by Statute: The Revolution in Civil Rights. (Doubleday & Co., Inc., 1968).

Historical treatment of civil rights decisions from Reconstruction to the 1960's. Emphasizes social pressures and problems which led to legal reform and the problems which the new laws created. Listing of cases, bibliography.

trade 274 pp. $1.45 pb

Gr. 9-12
Blanc, Doreen V.
The Civil Rights Movement. (Lincoln Filene Center for Citizenship and Public Affairs, 1971).

Readings from the leaders of the movement and news accounts of the civil rights movement in the South in the 50's and 60's. Background information included in teacher's guide.

text 54 pp. $1.50 pb TG

Gr. 9-12, Teacher
Blaustein, Albert and Robert L. Zangrando, eds.
Civil Rights and the Black American: A Documentary History. (Pocket Books, Inc., 1968).

Sourcebook of materials documenting the history of blacks in the Western Hemisphere, with annotations and backgrounds. Covers the first arrival of slaves in 1619 through abolition, Jim Crow, civil rights and black power.

trade 671 pp. $1.45 pb

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Brown, Dee.
Bury My Heart at Wounded Knee: An Indian History of the American West. (Bantam Books, 1972).

A revisionary history of the American West, 1865-1890, stressing the role of the white man in efforts made to remove Indians from their lands by massacre and resettlement. Photos and bibliography.

trade 458 pp. $1.95 pb

Gr. 7-9
Brownmiller, Susan.
Shirley Chisholm. (Doubleday & Co., Inc., 1970).

Biography of Shirley Chisholm, stressing her campaign struggles and the prejudice against her as a black woman.

trade 121 pp. $1.45 pb

Gr. 4-7
Carlson, Natalie Savage.
Marchers for the Dream. (Harper & Row Publishers, Inc., 1969).

Story of a black family's efforts to find housing in the face of discrimination, and the family's involvement in Resurrection City.

trade 130 pp. $3.50

Gr. 9-12
Clark, Kenneth B.
Dark Ghetto: Dilemmas of Social Power. (Harper & Row Publishers, Inc., 1965).

Analysis of the social, psychological and institutional forces at work in the ghetto, how the ghetto functions, and which forces may be used for social change.

trade 240 pp. $1.75 pb

Gr. 4-8
Cohen, Tom.
Three Who Dared: Story of Aronson, O'Neil, and Weinberger. (Avon Books, 1969).

True stories of three of northern civil rights workers and their experiences in the South during the 1960's.

trade 126 pp. $.75 pb

Gr. 9-12, Teacher
Conrat, Maisie and Richard Conrat.
Executive Order 9066. (California Historical Society, 1972).

Photo essay with captions and introduction on the evacuation and internment of Japanese-Americans during World War II and the prejudice against them during this period.

trade 120 pp. $4.95 pb

Gr. 9-12
Constitutional Rights Foundation.
Color-Blind or Color-Conscious: The Issue of De Facto Segregation. Bill of Rights Newsletter Series. (Constitutional Rights Foundation, 1971).

Summary of attitudes on *de facto* segregation and attempts to prevent integration in the school system. Includes recent Supreme Court decisions, book reviews, photos, cartoons and discussion questions.

text 16 pp. $5.00/40 copies pb

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Constitutional Rights Foundation.
Race and Education. Bill of Rights Newsletter Series. (Constitutional Rights Foundation, 1970).

Summary of attitudes and viewpoints on integration of schools. Gives summaries of recent lower court rulings and Supreme Court decisions. Book reviews, questionnaire for students, photos, cartoons, and discussion questions.

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Gr. 7-12
Cuban, Larry, ed.
The Black Man in America. (Scott, Foresman and Company, 1971).

Anthology of essays, memoirs, stories, and poems on the role of the black man in history, from the first slaves to the Black Panther Party.

trade 176 pp. $1.71 pb

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Cuban, Larry, ed.
Moving In. People and the City Series. (Scott, Foresman and Company, 1972).

Life in the city as it seems to members of poor minority groups who are recent arrivals. Includes articles, photos, discussion questions.

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Curriculum Innovations, Inc.
The Historic Rights of North American Indians: New Demands. Synopsis Series. (Curriculum Innovations, Inc., 1971).

Summaries of articles covering the struggle of Indians to regain lands and rights promised in U.S. treaties and to better economic conditions. Photos and discussion questions. Teacher's guide has complete articles and teaching aids.

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Curriculum Innovations, Inc.
The New Demands of Mexican-Americans. Synopsis Series. (Curriculum Innovations, Inc., 1970).

Summaries of articles on the struggle by Chicanos for better economic conditions and for renewed pride in their origins. Photos and discussion questions. Teacher's guide has full articles and discussion suggestions.

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Curriculum Innovations, Inc.
The New Ethnic Awareness: What's Good? What's Bad? Synopsis Series. (Curriculum Innovations, Inc., 1972).

Summaries of articles presenting the pros and cons of "re-tribalizing" the population according to ethnic origin. Photos and discussion questions. Teacher's guide has full articles and teaching suggestions.

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Cutler, Charles L., ed.
American Indians Today: A Search for Identity. (Xerox Education Publications, 1970).

Anthology of articles on the struggle of Indians for economic survival and racial pride, both on the reservation and in the cities. Photos, discussion questions, bibliography.

text 48 pp. $.40 pb

Gr. 7-9
Educational Research Council of America.
Man in Society: Prejudice and Discrimination. Concepts and Inquiry Series. (Allyn & Bacon, Inc., 1972).

Examination of the concept of the social group in terms of the formation and assimilation of minorities in the U.S. Includes

histories of Indians, Orientals, Puerto Ricans, Chicanos, blacks, and Jews in the U.S. Photos, discussion questions, glossary.
text 170 pp. Price available from publisher. pb

Gr. 10-12, Teacher
Erdoes, Richard.
The Sun Dance People: The Plains Indians, Their Past and Present. (Vintage Books, 1972).
Objective introduction to the Plains Indians, their history, lifestyle, and exploitation by white civilization. Includes photos and lithos of religious ceremonies and historical scenes.
trade 218 pp. $1.50 pb

Gr. 10-12, Teacher
Friedman, Leon, ed.
Argument: The Complete Oral Argument Before the Supreme Court in ***Brown v. Board of Education of Topeka*****, 1952-55.** (Chelsea House, Publishers, 1969).
Case book on *Brown v. Board of Education* covering all arguments, lists of participants, amicus briefs, and related lower court rulings.
trade 601 pp. $15.00

Teacher
Gans, Herbert J.
The Urban Villagers. (The Free Press, 1965).
Intensive sociological investigation of the West End neighborhood in Boston, an Italian "village" community.
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Garraty, John A.
Quarrels That Have Shaped the Constitution. (Harper & Row Publishers, Inc., 1964).
Historical background of sixteen important Supreme Court cases including *Dred Scott* (1857) (rights of slaves), the Civil Rights Cases (1880), *Plessy v. Ferguson* (1897) (separation of races), the flag salute cases (1940-43), and *Brown v. Board of Education* (1954) (school integration) by historians and writers. writers.
trade 276 pp. $2.95 pb

Gr. 10-12, Teacher
Goro, Herb.
The Block. (Random House, Inc., 1970).
The lives of black and Puerto Rican residents of East Bronx in photographs and in their own words.
trade 194 pp. $3.95 pb

Gr. 8-12
Greenleaf, Barbara.
American Fever: The Story of American Immigration. (Four Winds Press, 1970).
Chronological history of the various "waves" of immigration from the early Puritans and Quakers up to the present influx of Puerto Ricans. Discusses their reasons for coming and the problems they have encountered here. Photos.
trade 304 pp. $5.95

Teacher
Handlin, Oscar.
The Newcomers: Negroes and Puerto Ricans in a Changing Metropolis. (Doubleday & Co., Inc., 1962).
Historical and sociological survey of the role of two minorities in the New York Metropolitan area. Stresses patterns of adjustment and community action. Many tables on increase and diffusion of minorities.
trade 177 pp. $1.45 pb

Gr. 7-12, Teacher
Hansberry, Loraine.
The Movement: Documentary of a Struggle. (Simon & Schuster, Inc., 1964).
Photographic essay, with narration and quotations from the black civil rights struggle.
trade 127 pp. $2.95 pb

Gr. 7-12
Harris, Janet.
Long Freedom Road: The Civil Rights Story. (McGraw-Hill Book Company, 1967).
Simplified history of the black civil rights movement up to 1965. Covers important legal decisions and the protest marches of the past decades.
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Institute for Contemporary Curriculum Development.
The Immigrants: Why Did They Come? What Impact Did They Have? Patterns of Civilization: America Series. (Cambridge Book Company, 1972).
Examination of immigration, in writings by the immigrants themselves and in articles and essays by scholars. Covers the types of immigrants, their adjustment to America, and the discrimination and hard times many found here. Photos and discussion questions.
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Institute for Contemporary Curriculum Development.
Race: Is Integration the Answer to America's Racial Problems? Patterns of Civilization: America Series. (Cambridge Book Company, 1972).
Examination of the concept of racism and various methods to combat it. Includes arguments for and against integration, as well as court decisions and essays on the racial awareness of blacks, Indians and Mexican-Americans. Photos and discussion questions.
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Kane, Michael B.
Minorities in Textbooks: A Study of Their Treatment in Social Studies Texts. (Franklin Watts, Inc., 1971).
A study of the treatment of Jews, blacks, and other minorities in social studies texts, including coverage of the Nazi regime. Indicates that much bias and many stereotypes remain. Long quotes from the texts.
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Krug, Mark M.
White Ethnic Groups and American Politics. Schwartz Citizenship Project Series. (University of Chicago Graduate School of Education, 1972).
Discussion of the contributions of Jewish, Irish, Italian, and Polish immigrants to the social and political structure of U.S. cities.
text 92 pp. Free pb

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Latham, Frank.
The Dred Scott Decision, March 6, 1857: Slavery and the Supreme Court's Self-Inflicted Wound. (Franklin Watts, Inc., 1968).
Historical background and events leading up to the *Dred Scott* decision of the Supreme Court, which denied slaves rights of citizenship, and the effects of this decision. Photos and drawings.
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Leinwand, Gerald, ed.
Minorities All. Problems of American Society. (Pocket Books, Inc., 1971).

Anthology of essays and articles on immigrants with emphasis on the discrimination they faced and their contributions to society. Includes essays by the immigrants and their descendants. Photos, cartoons, discussion questions, bibliography.

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Leinwand, Gerald, ed.
The Negro in the City. Problems of American Society. (Pocket Books, Inc., 1968).

Selected readings on urban black experience including DuBois, Garvey, King, Gregory, and others. Stresses past and present solutions to poverty and discrimination. Simplified readings with discussion questions.

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Levine, Stuart and Nancy Oestreich Lurie.
The American Indian Today. (Penguin Books, 1972).

Anthology of essays on the struggle to recreate an Indian identity and resistance to assimilation and destruction of tribal identity by legal and cultural methods. Photos and maps.

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Gr. 10-12, Teacher
Llewellyn, Karl N. and E. Adamson Hoebel.
The Cheyenne Way: Conflict and Case Law in Primitive Jurisprudence. (University of Oklahoma Press, 1967).

Examination of the legal system of the Cheyenne nation, with emphasis on its unique legal solutions, as demonstrated by sixty specific cases. Draws parallels to American and other legal systems.

trade 360 pp. $8.95

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Ludwig, Ed and James Santibanez.
The Chicanos: Mexican-American Voices. (Penguin Books, 1971).

Writings by Mexican-Americans on poverty, discrimination and language barriers. Emphasizes use of strikes and economic methods of protest currently being used. Bibliography.

trade 286 pp. $1.50 pb

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Mann, Arthur.
Immigrants in American Life. Life in America Series. (Houghton Mifflin Company, 1968).

Anthology of readings, many of them by immigrants, on the flow of immigrants to America, their gradual adjustment to life here and the discrimination against them. Photos, discussion questions and bibliography.

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Mayerson, Charlotte Leon.
Two Blocks Apart: Juan Gonzales & Peter Quinn. (Holt, Rinehart and Winston, 1965).

Urban life as seen through comparison of two boys, a Puerto Rican immigrant and a middle class youth.

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McCuen, Gary E. and David L. Bender, eds.
The Radical Left and the Far Right: Fringe Groups Speak on the Problem of Race. Opposing Viewpoints Series. (Greenhaven Press, 1970).

Readings on the role of blacks in America, including racist, liberal, and socialist views. Excerpts from George Wallace, the Ku Klux Klan, the Black Muslims, and Black Panthers. Discussion questions, charts and photos.

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McLuhan, T. C., ed.
Touch the Earth: A Self Portrait of Indian Existence. (Pocket Books, Inc., 1972).

Anthology of photographs, accompanied by selections from Indian folklore, speeches and writings on the Indian way of life.

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Moran, Robert E. and Earl E. Thorpe.
The Reign of Jim Crow: Separatism and the Black Response. Black Experience in America. (Xerox Education Publications, 1970).

The rise of segregation in the North and South from the Civil War to the turn of the century, and black reactions to it. Photographs and discussion questions.

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Oliver, Donald W. and Fred M. Newmann, eds.
The Immigrant's Experience: Cultural Variety and the Melting Pot. Public Issues Series. (Xerox Education Publications, 1969).

Anthology of writings by immigrants or their children on the hardships of early life in America, and on the restrictions created by U.S. immigration laws and policies. Discussion questions and photos.

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Oliver, Donald W. and Fred M. Newmann, eds.
Negro Views of America: The Legacy of Oppression. Public Issues Series. (Xerox Education Publications, 1970).

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Oliver, Donald W. and Fred M. Newmann, eds.
Race and Education: Integration and Community Control. Public Issues Series. (Xerox Education Publications, 1969).

Case studies of integration efforts in schools, covering Jim Crow, busing and discrimination in education. Discussion questions on real and hypothetical integration decisions.

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Rabkin, Sol.
A Landmark Decision on Segregation in Housing: *Jones v. Mayer.* (Anti-Defamation League of B'nai B'rith, undated).

Source book on the Supreme Court decision which barred discrimination in the sale of residential real estate. Introductory essay, concurring and dissenting opinions in full.

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Rodman, Bella.
Lions in the Way. (Follett Publishing Company, 1966).

Fictionalized account of a successful attempt to integrate a small town school.

trade 238 pp. $3.95

Gr. 10-12, Teacher
Rosen, Harry and David Rosen.
But Not Next Door. (Astor-Honor, Inc., 1962).

Journalistic study of a white neighborhood organization which developed to prevent integration.

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Gr. 10-12, Teacher
Servin, Manuel P., ed.
The Mexican-Americans: An Awakening Minority. (Glencoe Press, 1970).

Anthology of essays on the role of the Mexican immigrants in the development of agriculture in the West and Southwest and the racial and economic discrimination against them. Concludes with an examination of the ethnic and economic awareness among Mexican-Americans.

trade 235 pp. $2.50 pb

Gr. 10-12, Teacher
Sexton, Patricia.
Spanish Harlem: Anatomy of Poverty. (Harper & Row Publishers, Inc., 1965).

Study of one ghetto society, its inhabitants, problems and efforts at solutions through community action and self-help projects.

trade 208 pp. $1.60 pb

Gr. 9-12
Smart, Douglas.
States' Rights vs. Federal Power: Which is in the People's Best Interest? Great Issues Series. (Scholastic Book Services, 1968).

Anthology of writings including excerpts from legal decisions, congressional bills and debates on the separation of powers between federal and state government. Covers Civil War controversies, segregation, rights of the accused, education and poverty programs. Photos, glossary, discussion questions.

text 95 pp. $1.00 pb

Gr. 4-6
Stanek, Muriel and Clinton Hartmann.
Americans All—A Nation of Immigrants. (Benefic Press, 1972).

Text which describes the role of immigrants and minorities in the U.S. Concentrates on their contributions and highlights their outstanding citizens. Covers immigrants from Europe, Africa, Asia, Mexico, and other places. List of famous Americans with immigrant backgrounds, basic concepts, glossary, photos and drawings.

text 192 pp. $3.80 TG

Gr. 9-12
Starr, Isidore.
Equality Under Law/Educational Opportunity: The Prince Edward County Case. (Encyclopaedia Britannica Educational Corporation, 1968).

Source book of materials on the struggle for equal education for blacks in the U.S., covering the major court decisions and turning points through the decision in the *Prince Edward County* (Va.) case. Questions, photographs, bibliography.

text 68 pp. $.85 pb

Gr. 10-12, Teacher
Steinfield, Melvin.
Cracks in the Melting Pot: Racism and Discrimination in American History. 2nd edition. (Glencoe Press, 1973).

Anthology of essays and articles on racism and discrimination, stressing the inadequacy of the "melting pot" concept, and the rise of ethnic awareness. Covers racism against Indians, Chicanos, Filipinos, Orientals, Jews, and blacks. Includes a discussion of racism in U.S. law and in the personalities of many Presidents. Bibliographies.

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Taft, Charles and Bruce L. Felknor.
Prejudice and Politics. (Anti-Defamation League of B'nai B'rith, 1960).

Summary of the effects of anti-semitism and anti-Catholic bigotry on the political development of the U.S. from colonial times to the present. Appendix on the tactics of smear campaigning.

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Thorpe, Earl E.
Struggle for a Nation's Conscience. Black Experience in America. (Xerox Education Publishers, 1971).

Narrative of events following *Brown v. Board of Education,* the 1954 Supreme Court order to desegregate schools. Covers white reactions, the freedom marches and non-violent protest. Photos, discussion questions.

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Gr. 9-12, Teacher
Waddell, Jack and O. M. Watson, eds.
The American Indian in Urban Society. (Little, Brown and Company, 1971).

Anthology of sociological essays on the migration of American Indians to the city and the social and economic problems of adjustment.

trade 414 pp. $5.95 pb

Gr. 4-6
Weiner, Sandra.
Small Hands, Big Hands: Seven Stories of Mexican-American Migrant Workers & Their Families. (Pantheon Books, 1970).

Stories of seven Chicano migrant workers in their own words. Describes the hardships of their lives. Photos.

trade 55 pp. $3.95

Gr. 10-12, Teacher
Wheeler, Thomas C., ed.
The Immigrant Experience: The Anguish of Becoming American. (Penguin Books, 1972).

Nine narratives by the children of immigrants on the lives and experiences of their families. Describes their struggles, discrimination and poverty.

trade 212 pp. $1.25 pb

Gr. 9-12
Wright, Kathleen.
The Other Americans: Minorities in American History. (Fawcett World Library, 1969).

History of the U.S. written in terms of the roles that various minority groups have played, including blacks, Indians, Mexican-Americans, and other ethnic and religious groups. Good bibliography.

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Civil Rights of the Individual / Youth as a Minority

Gr. 8-12, Teacher
American Bar Association.
Model Code for Student Rights, Responsibilities, and Conduct. (American Bar Association, 1969).

A proposed model code of student rights for high schools and universities. Includes commentary explaining legal issues.

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Teacher
Barr, Robert D., ed.
Values and Youth. (National Council for the Social Studies, 1971).

A program for exploring contemporary value systems using questions, simulations and essays. Preceded by chapters detailing the alienation and dissatisfaction of youth as expressed in their "new" values. Extensive bibliography of films, records and teaching materials.

trade 112 pp. $2.75 pb

Teacher
Conklin, G. and C. Wilcox.
Inquiry. (Wisconsin Bar Foundation, 1971).

Outlines containing problems, summaries of laws and relevant cases on student rights, ecology, landlord-tenant, auto law, and Bill of Rights freedoms.

text (teacher) 135 pp. $5.00 pb

Gr. 9-12
Constitutional Rights Foundation.
Youth and the Right to Vote. Bill of Rights Newsletter Series. (Constitutional Rights Foundation, 1972).

Presentation of various viewpoints on the potential voting power of young voters. Includes tips on voter registration and political involvement, and recent Supreme Court decisions. Book reviews, photos, cartoons, discussion questions.

text 16 pp. $5.00/40 copies pb

Teacher
Cuban, Larry, ed.
Youth as a Minority: An Anatomy of Student Rights. (National Council for the Social Studies, 1972).

Views of students' rights and statutes by students and educators. Emphasizes the need for individual rights and democracy in the educational system. Cartoons, model bills of rights, guide to legal organizations, bibliography.

trade 142 pp. $3.25 pb

Gr. 7-9
Cuban, Larry and Lawrence Aaronson.
You've Been Arrested. People and the City Series. (Scott, Foresman and Company, 1972).

Discussion of rights of the accused and criminal procedure, covering the *Gideon* (right to counsel) and *Escobedo* (pre-trial rights) cases and the issues raised in *In Re Gault* (juvenile rights). Excerpts from novels, hypothetical cases, cartoons and photos.

text 48 pp. $.75 pb

Teacher
The Danforth Foundation and The Ford Foundation.
The School and the Democratic Environment. (Columbia University Press, 1970).

Summaries of papers presented at a 1969 conference on "The School and the Democratic Environment." The essays deal with the problem of creating citizens who respect democracy in school environments in which it is not practiced. Includes essays by Ramsey Clark, Alan Westin, and others.

trade 115 pp. $3.95

Gr. 9-12
Dorman, Michael.
Under 21: A Young People's Guide to Legal Rights. (Dell Publishing Co., Inc., 1971).

Summary of young people's rights, including student rights, drugs, legal contracts, traffic laws, parental authority, and the draft. Tables and appendices.

trade 186 pp. $.75 pb

Teacher
Emerson, Robert M.
Judging Delinquents: Context and Process in Juvenile Court. Law in Action Series. (Aldine Publishing Co., 1969).

Study of the judgment process in the juvenile court system. Examines some of the variables the judge and the probation officers consider in making decisions. Also discusses the interaction process in the hearing. Strong emphasis on the somewhat hazy nature of juvenile "crime."

trade 293 pp. $8.95

Gr. 9-12
Hanna, John Paul.
Teenagers and the Law. (Ginn and Company, 1972).

Approach to law and society using question and answer format on the legal system, business and property rights, torts, criminal law, juvenile law, school regulations, selective service law, and others. Glossary.

text 142 pp. $2.16 pb

Gr. 10-12, Teacher
Hansen, Soren and Jasper Jensen.
The Little Red Schoolbook. (Pocket Books, Inc., 1971).

Anti-establishment views of school, learning, the "system", drugs, and sex. Very frank and explicit information and language, particularly on drugs and sex. Useful section on student rights.

trade 255 pp. $1.25 pb

Teacher
Harvard Center for Law and Education.
Student Rights Litigation Packet. (Harvard Center for Law and Education, 1972).

Materials on the legal rights of secondary students. Contains complaints, interrogatories and legal memoranda from representative student rights litigation. Includes freedom of expression, the right to dress and wear hair as desired, procedural due process in expulsions and suspensions, search and seizure cases, materials on corporal punishment.

trade 413 pp. $7.00 pb

Teacher
Kittrie, Nicholas M.
The Right to be Different: Deviance and Enforced Therapy. (The Johns Hopkins University Press, 1971).

Scholarly and historical investigation of the use of compulsory therapy on people whose behavior deviates from societal norms. Covers the evolution in criminal law of therapeutic remedies such as sterilization, psychiatric commitment, sentences to "homes", and the frequent application of these remedies to juveniles, drug addicts, the insane, the mentally retarded, and those convicted of "moral" crimes such as prostitution, etc. Stresses violation of due process and the 8th Amendment and the possibility of future extensive use of avoidance therapy and surgical techniques to treat deviancy. Bibliography.

trade 443 pp. $4.95 pb

Teacher
LaMorte, Michael, Harold W. Gentry and D. Parker Young.
Students' Legal Rights and Responsibilities. American School Law Series. (W. H. Anderson Company, 1971).

Case book of student rights. Covers dress and personal appearance, freedom of expression, rights of married students, organization membership, search, and due process cases. Text of major decisions, lists of relevant cases, bibliography.

trade 241 pp. $8.00

Gr. 10-12, Teacher
Massachusetts Law Reform Institute.
Your Rights as a Student: A Manual on Student Rights in the Public Secondary Schools of Massachusetts. 2nd edition. (Massachusetts Law Reform Institute, 1971).

Excellent summary of rights of students and legal decisions affecting them. Covers First Amendment rights, personal rights and due process. Appendices on legal aid, legal notation, rights if arrested, and relevant constitutional amendments.

trade 56 pp. $.75 pb

Gr. 6-8
Minnesota State Bar Association.
A Look at the Law. (Minnesota State Bar, 1972).

Workbook approach to juvenile crime using hypothetical cases and open-ended questions to examine various laws and juvenile court procedures. Drawings and suggestions for activities.

text 29 pp. $.32 pb

Gr. 7-12
Phoenix Police Department.
Laws for Youth. (Phoenix Police Department, undated).

Source book on juvenile law in the state of Arizona. Covers: driving, narcotics, deadly weapons, curfew, marriage, runaways, bicycles, vandalism, loitering, joyriding and shoplifting.

trade 15 pp. Price available from publisher

Teacher
Ryan, David L., ed.
Law in Education: Instruction Manual for Kansas Teachers. (Kansas Bar Association, 1973).

Contains substantive state (Kansas) and federal law issues with teaching techniques for each issue. Covers philosophy of law, the court system, civil procedure, criminal law, constitutional law, juvenile law, family law, contracts, property, torts, consumer protection, environmental law, civil rights, poverty law, business law, and corporate law. Looseleaf binder allows for expansion and updating. Intended for junior and senior high school teachers. Bibliography and activities.

text Price available from publisher/limited supply

Gr. 9-12
San Diego County Bar Association and the San Diego City Schools.
Youth and the Law. (San Diego County Bar Association, 1970).

Question and answer presentation of civil and criminal law for junior high students. Covers the law in relation to alcoholic beverages, dogs, driver's license, emancipation, guns and weapons, hitchhiking, hunting and fishing, juvenile court, marriage, narcotics, parents, property rights, torts, contracts, school, tobacco, and work.

text 57 pp. $1.00 pb TG

Gr. 9-12
Strouse, Jean.
Up Against the Law. (New American Library, 1970).

Question and answer exploration of the legal rights of youth in relation to marriage, drugs, sex, autos, employment, contracts, the draft, and student and family rights. Cites many cases, has tables of age regulations for many rights, privileges and obligations in many states.

trade 269 pp. $.95 pb

Gr. 7-12
Swiger, Elinor Porter.
The Law and You: A Handbook for Young People. (Bobbs-Merrill Company, Inc., 1973).

Describes everyday situations of young people in which issues of law arise. Introduces legal terminology after the issues and facts of each situation are described. Glossary.

trade 138 pp. $4.95

Teacher
Wasserstein, Bruce and Mark Green.
With Justice for Some: An Indictment of the Law by Young Advocates. (Beacon Press, 1972).

Indictment of failures of law to prevent abuse of individual rights, including those of the young, military personnel, women, ethnic minorities, and consumers. Emphasis on legal methods of fighting the Establishment and the education of lawyers for public service.

trade 400 pp. $3.95 pb

Civil Rights of the Individual / Women — The Minority / Majority

Gr. 7-9
Brownmiller, Susan.
Shirley Chisholm. (Doubleday & Co., Inc., 1970).

Biography of Shirley Chisholm, stressing her campaign struggles and the prejudice against her as a black woman.

trade 121 pp. $1.45 pb

Gr. 9-12
Constitutional Rights Foundation.
Sex and Equality. Bill of Rights Newsletter Series. (Constitutional Rights Foundation, 1972).

Presentation of views on women's roles in society. Discusses the Equal Rights Amendment, the media, jobs, projects and publications. Also includes book reviews by students and ten recent Supreme Court decisions. Cartoons, photos, discussion questions.

text 15 pp. $5.00/40 copies pb

Gr. 7-12
Coolidge, Olivia E.
Women's Rights. (E. P. Dutton & Co., Inc., 1966).

Story of the movement for women's suffrage, narrated in episodes from 1848 to 1920. Photos.

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Gr. 9-12
Curriculum Innovations, Inc.
Women's Liberation: A Study of Social Change. Vols. I and II. Synopsis Series. (Curriculum Innovations, Inc., 1972).

Summaries of magazine articles covering various views on women's rights and the women's liberation movement. Teacher's resource booklet contains original articles. Student's book contains summaries. Photos, cartoons, discussion questions.

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Gr. 5-9
Faber, Doris.
Petticoat Politics: How American Women Won the Right to Vote. (Lothrop, Lee & Shepard Co., 1967).

Story of women seeking the vote—Lucretia Mott, Susan B. Anthony, Elizabeth Cady Stanton, Emmeline Pankhurst, and Carrie Chapman Catt.

trade 192 pp. $3.95

Gr. 7-12
Foster, G. Allen.
Votes for Women. (Criterion Books, Inc., 1966).

Thorough study of the suffrage movement giving brief biographical sketches of the principals and narration of the important events in the struggle. Photos and bibliography.

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Teacher
Kanowitz, Leo.
Women and the Law: The Unfinished Revolution. (University of New Mexico Press, 1969).

Overview of contemporary legal restrictions on women, arranged into sections for single and married women. Covers the history and operations of Title VII of the 1964 Civil Rights Act, the Equal Pay Act of 1963 and constitutional aspects of sex-discrimination in the law. Appendices include text of Title VII, the Equal Employment Opportunity Act and related decisions.

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Gr. 10-12
Lerner, Gerda.
The Woman in American History. Specialized Studies in American History Series. (Addison-Wesley Publishing Co., 1971).

Examination of the role of women in building American society from colonial times to the present. Gives short biographical sketches of notable women of the times. Photos and bibliography.

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Gr. 7-12
Merrick, Toni.
The American Woman: Her Image and Her Roles. (Xerox Education Publications, 1972).

Examination, using real and hypothetical cases, of the relegation of women to minor roles in society both through legal restraints and cultural pressures. Gives history of women in Western and other societies, an examination of media roles and discussion of the future of women. Photos and discussion questions.

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Gr. 7-12
Scott, Anne.
Women in American Life. Life in America Series. (Houghton Mifflin Company, 1970).

Anthology of writings by women and others on the oppression of women and on women's roles in society from Colonial times through the women's liberation movement. Photos, glossary, discussion questions, factual tables.

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Teacher
Wasserstein, Bruce and Mark Green.
With Justice for Some: An Indictment of the Law by Young Advocates. (Beacon Press, 1972).

Indictment of failures of law to prevent abuse of individual rights, including those of the young, military personnel, women, ethnic minorities and consumers. Emphasis on legal methods of fighting the Establishment and the education of lawyers for public service.

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Civil Disobedience and the Legitimacy Law

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Ahern, James J.
Police in Trouble: Our Frightening Crisis in Law Enforcement. (Hawthorn Books, 1972).

Inside view of the policeman and the problems and fustrations of his job, by a former police chief. Suggestions for improvement in roles of police, and chapter on a real police-student confrontation.

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Becker, Theodore L., ed.
Political Trials. (Bobbs-Merrill Company, Inc., 1971).

Essays on eleven trials from around the world which either involved political officials, attempts to punish political transgressions with criminal proceedings or the use of a trial as a showroom for political views. Covers the Chicago Conspiracy Trial, the trial of LeRoi Jones, Jimmy Hoffa's trial, and others.

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Bedau, Hugh, ed.
Civil Disobedience: Theory and Practice. (Pegasus, 1969).

Anthology of famous documents on the role of civil disobedience in society, focusing on racism and anti-war movements. Contains a section on the legal justification of civil disobedience. Includes Thoreau, King, Russell, and others.

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Berrigan, Daniel.
The Trial of the Catonsville Nine. (Beacon Press, 1970).

Free verse narrative, by one of the accused, of the trial of nine anti-war protestors. Contrasts the law with the morality of the defendants. Photos.

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Bressler, Leo A. and Marion A. Bressler.
Country, Conscience, and Conscription: Can They Be Reconciled? Inquiry into Crucial American Problems Series. (Prentice-Hall Inc., 1970).

Anthology of conflicting views on the draft, including a history of conscription, the reasons for draft refusal, the efficiency of the draft, and alternatives to it. Questions, bibliography.

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Constitutional Rights Foundation.
Student Protest and the Law. Bill of Rights Newsletter Series. (Constitutional Rights Foundation, 1969).

Summary of different viewpoints on the rights of students to protest, concluding in brief summaries of ten Supreme Court decisions on personal rights, and several lower court rulings. Photos, cartoons, book review sections, discussion questions.

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Constitutional Rights Foundation.
Youth and Respect for Law. Bill of Rights Newsletter Series. (Constitutional Rights Foundation, 1970).

Discussion of the *Tinker* case (involving student rights) and various views on civil disobedience by the young. Includes a summary of the juvenile court process and a question and answer section on forming political values. Recent Supreme Court decisions, book reviews, photos, cartoons, discussion questions.

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Epstein, Jason.
The Great Conspiracy Trial: An Essay on Law, Liberty and the Constitution. (Vintage Books, 1971).

Concise narration of the events preceding the 1968 Democratic Convention, the conspiracy trial of the Chicago Eight, and the legal and constitutional issues involved.

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Gr. 9-12, Teacher
Fortas, Abe.
Concerning Dissent and Civil Disobedience. (Signet Books, 1968).

Simple, well-reasoned exploration of one point of view concerning the legal basis for dissent and civil disobedience. Includes particular references to non-violent protest of the Vietnam war and segregation. (For useful argument against the Fortas position, see Zinn, *Disobedience and Democracy*, this section.)

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Giffin, Frederick C. and Ronald D. Smith.
Against the Grain: An Anthology of Dissent, Past and Present. (Mentor Books, 1970).

Selected writings on dissent and resistance to authority from the Roman empire to the present. Includes Erasmus, Rousseau, Thoreau, King, McGovern, and Fulbright, among others, with narratives and contemporary eye-witness accounts of events such as the Peasants' Revolt and Peterloo.

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Goldwin, Robert A., ed.
On Civil Disobedience: American Essays Old and New. Public Affairs Series. (Rand McNally, 1969).

Anthology of essays by Lincoln, Thoreau, King, Farmer, and others on civil disobedience as a remedy for unfair laws.

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Institute for Contemporary Curriculum Development.
Dissent: What Is Its Role in a Free Society? Patterns of Civilization: America Series. (Cambridge Book Company, 1972).

Examination of dissent in America, exploring the early format of dissent, the abolitionists, and women's suffrage movements. Excerpted writings, including poems and essays, from works on dissent by famous protestors such as Henry David Thoreau, William Lloyd Garrison and others. Photos and discussion questions.

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Kane, Frank.
Voices of Dissent: Positive Good or Disruptive Evil? Inquiry into Crucial American Problems Series. (Prentice-Hall, Inc., 1970).

Anthology of materials containing varying views on the role of dissent in society. Gives historical summary of dissent, examples of dissent, essays on causes and theories, personal reactions, and answers to the question. Bibliography.

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Latham, Frank B.
American Justice on Trial. (Franklin Watts, Inc., 1972).

Historical and theoretical overview of the use of trials and criminal justice to prosecute and silence dissenters, and of the malfunctions of the trial system. Gives summaries and discussions of important cases and decisions.

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Lincoln Filene Center for Citizenship and Public Affairs.
Civil Disobedience: A Higher Law? (Lincoln Filene Center for Citizenship and Public Affairs, 1969).

Issues on the conflict between moral principles and statutory law. Includes discussions of the Boston Tea Party, the views of Henry David Thoreau, Benjamin Spock, Martin Luther King, and other civil rights advocates.

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Teacher
Lynd, Staughton.
Nonviolence in America. The American Heritage Series. (Bobbs-Merrill Company, Inc., 1966).

Anthology of documents and writings on peaceful resistance to authority in American history by Quakers, abolitionists, anarchists, trade unionists, conscientious objectors, and civil rights workers.

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Mitford, Jessica.
The Trial of Dr. Spock. (Vintage Books, 1970).

Narration of the trial of the "Boston 5" on charges of conspiracy. Includes sketches of the accused, summation of prosecuting and defending arguments, interviews with the jury, and appendix of the speeches which were the cause of the indictment.

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Naden, Corinne.
The Haymarket Affair. (Franklin Watts, Inc., 1968).

Narration of events relating to the Haymarket "riot" and the ensuing trial. Concentrates on the anti-labor atmosphere prevalent. Photos and maps.

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O'Donnell, James J.
Dissent and Protest: Case Studies for Student Discussion. (Xerox Education Publications, 1970).

Case studies of acts of dissent and protest. Includes the Berrigans, Martin Luther King, H. Rap Brown, anti-war marches, and some hypothetical cases. Discussion questions, simulations and bibliography.

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Oliver, Donald W. and Fred M. Newmann.
The Civil War. Public Issues Series. (Xerox Education Publications, 1969).

Approach to the Civil War through the conflict between federal laws and those who broke them. Covers Nat Turner's Rebellion, the Fugitive Slave Law, the secession, and the draft riots. Questions and discussion cases, contemporary analogies, drawings and photographs.

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Powell, Daniel.
Ideas in Conflict. (Scott, Foresman and Company, 1967).

Anthology of opposing viewpoints on various topics, including arguments for and against TVA, slavery, Indian policy, immigration, relocation of Japanese Americans, the dropping of the atomic bomb, civil disobedience, and relations with China. Discussion questions.

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Ritchie, Barbara.
The Riot Report of 1968: A Shortened Version of the Report of the National Advisory Commission on Civil Disorders. (Viking Press, Inc., 1969).

Simplified, rewritten version of the Kerner Report stressing the causes of poverty, racial discrimination and oppression in the cities, and suggesting some means of alleviating them.

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Stevenson, Janet.
Montgomery Bus Boycott December 1955: American Blacks Demand an End to Segregation. (Franklin Watts, Inc., 1971).

Story of the beginnings of the civil rights movement in Montgomery, including the bus boycott and the fight against "Jim Crow" rules. Photos and drawings.

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Summers, Marvin, ed.
Free Speech and Political Protest. (D. C. Heath and Company, 1967).

Anthology of materials, primarily legal decisions and essays by members of the legal profession, on the right to free speech. Gives a history, including various judicial tests of freedom of speech. Appendix of legislation on freedom of speech, table of cases, bibliographic essay.

trade 136 pp. $2.50

Gr. 10-12, Teacher
Zinn, Howard.
Disobedience and Democracy. (Random House, Inc., 1968).

Essay on the role of civil disobedience in preserving a democracy. Consists primarily of a critique of Fortas' *Concerning Dissent and Civil Disobedience* and "nine fallacies of law and order" discussed there. (See also Fortas, *Concerning Dissent and Civil Disobedience*, this section).

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Groll, Richard and Jack Zevin.
Law and the City. Justice in Urban America Series. (Houghton Mifflin Company, 1970).

Study of law in relation to the government of the city, the city police, pollution, and other crimes. Discussion of how laws in the form of urban codes can be used to create a better life in cities, and the trend toward "new cities." Mock trial rules in appendix. Photos, charts and questions.

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Group for Environmental Education.
Our Man-Made Environment. (The MIT Press, 1972).

Workbook approach to the urban environment. Uses questions, cutouts and graphics to teach basic architecture and use of space. Resource book and teacher's guide lists relevant films, books and suggested activities.

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Liston, Robert A.
Downtown: Our Challenging Urban Problems. (Dell Publishing Co., Inc., 1970).

Discussion of urban problems. Includes planning, finance, transit, pollution, and other social crises, with some cities' solutions to them.

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Starr, Isidore et al.
Teacher Education Handbook: Urban Law Concepts for the Junior and Senior High School. (Law in American Society Foundation, 1972).

Detailed teacher training seminar plans including films and reading materials, discussion procedures and class activities. Covers law in the city, crime and juvenile delinquency, landlord and tenant issues, consumer law, and the role of police.

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Wisniewski, Richard, ed.
Teaching About Life in the City. (National Council for the Social Studies, 1972).

Essays covering new developments in urban studies, innovative methods of presenting the city to students, and education for social change. Photos, diagrams, review of literature, and bibliography.

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Bagdikian, Ben H. and Leon Dash.
The Shame of the Prisons. (Pocket Books, Inc., 1972).

Series of articles which appeared in the *Washington Post* on the inadequacy of U.S. prisons, the lack of rehabilitation facilities and the brutal treatment of prisoners. Includes a chapter on one of the author's experiences in a prison. Also covers women's prisons and juvenile institutions.

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Bakal, Carl.
The Right to Bear Arms. (McGraw-Hill Book Company, 1966).

Exposé of inadequate gun control laws and accounts of crimes committed with guns in the U.S. Covers in detail the efforts to get effective gun control legislation and the activities of gun lobbyists. Appendices of tables, statistics, firearm laws, and bibliography.

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Bassiouni, M. Cherif.
Crimes and Criminal Justice. Schwartz Citizenship Project Series. (University of Chicago Graduate School of Education, 1971).

Discussion of the nature of crime and the process of law enforcement from investigation through conviction. Contains a section on juvenile criminal procedure.

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Bassiouni, M. Cherif et al.
Crimes and Justice. Justice in Urban America Series. (Houghton Mifflin Company, 1969).

Investigation of laws and their functions through hypothetical cases, allowing student to determine limits of statutes. Discussion of U.S. criminal procedure, including legal decisions affecting the rights of the accused and general discussion of crime in U.S. society. Photos, charts and questions.

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Teacher
Blumberg, Abraham.
Criminal Justice. (Quadrangle/The New York Times Book Co., 1967).

Examination of the criminal court system. Emphasizes problems in the operation of the adversary system and lawyer's role as mediator. Also discusses the problems of the growth of bureaucracy and abuses of psychiatric evidence and diagnosis in the criminal process.

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Brown, Brian J., ed.
U.S. Prisons: Schools for Crime. (Time Education Program, 1971).

Discussion of the failures of U.S. prisons using examples, biographies and questions. Essay on duplicating master included and bibliography.

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Boskin, Joseph, ed.
Urban Racial Violence in the Twentieth Century. Insight Series. (Glencoe Press, 1969).

Anthology of essays about and eye-witness accounts of racial violence in the U.S. from early riots in Springfield, Illinois to the uprisings in Watts, Detroit and Newark.

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Capote, Truman.
In Cold Blood: A True Account of a Multiple Murder and Its Consequences. (New American Library, 1971).

Non-fiction novel about the murderers of a family in Kansas, their arrest, trial and punishment.

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Clark, Ramsey.
Crime in America. (Simon & Schuster, Inc., 1970).

Exploration of the nature and extent of crime in the U.S., the malfunctioning of the criminal justice system, and the violation of constitutional rights by wiretaps, preventive detention and other practices. Stresses the current attention centered on minor crimes, the lack of professional standards for police, the hurried and inadequate trial procedures in overcrowded courts, and the lack of law enforcement to meet the needs of the poor and the powerless.

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Clor, Harry, ed.
Civil Disorder and Violence: Essays on Causes and Cures. Rand McNally Public Affairs Series. (Rand McNally, 1972).

Anthology of writings by social scientists and educators on the nature of the violence of the 1960's and possible solutions to it, including the question of martial law.

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Committee for Economic Development, Research and Policy Committee.
Reducing Crime and Assuring Justice. (Committee for Economic Development, 1972).

Recommendations by a committee of business leaders for more effective law enforcement. Urges the creation of a single federal authority to supervise law enforcement, better functioning of the police and courts, and other improvements.

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Gr. 7-12
Cuban, Larry, ed.
Crime and Safety. People and the City Series. (Scott, Foresman and Company, 1972).

Discussion of crime as it affects the average American and the feelings of fear it engenders. Uses questions and quizzes to get students to debate solutions. Controlled reading level, photos, cartoons.

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Curriculum Innovations, Inc.
Gun Control: Stopping Violence vs. the Freedom To Own Guns; Skyjackers: How Can They Be Stopped? Synopsis Series. (Curriculum Innovations, Inc., 1972).

Summaries of articles on gun control legislation, the freedom to own guns and on measures being attempted to prevent skyjacking of planes. Photos, cartoons and discussion questions. Teacher's section has full articles and teaching suggestions.

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Curriculum Innovations, Inc.
New Strategies for Reforming Lawbreakers. Synopsis Series. (Curriculum Innovations, Inc., 1970).

Summaries of magazine articles on the efforts being made to improve prison conditions and rehabilitate the prisoners instead of merely locking them away. Photos and discussion questions. Teacher's guide contains full articles and teaching suggestions.

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Gr. 9-12
Curriculum Innovations, Inc.
What Rights Should Prisoners Have? Synopsis Series. (Curriculum Innovations, Inc., 1971).

Summaries of news articles on recent prison riots, activities of radicals in prison and attempts to secure rights for prisoners. Photos, cartoons and discussion questions. Teacher's guide has complete articles and teaching aids.

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Gr. 10-12
Fraenkel, Jack.
Crime and Criminals: What Should We Do About Them. Inquiry into Crucial American Problems Series. (Prentice-Hall Inc., 1970).

Approach to crime through types of crimes and the people involved in them. Covers police efforts to stop criminals and methods of decreasing crime and rehabilitating criminals.

text 119 pp. $1.60 pb

Teacher
Gold, Martin.
Delinquent Behavior in an American City. (Brooks/Cole Publishing Company, 1970).

A detailed and statistical study of delinquency. Combines actual data and theories on its origins and preventions. Designed for educators and social scientists.

trade 150 pp. $3.50

Gr. 10-12, Teacher
Harris, Richard.
The Fear of Crime. (Praeger Publishers, 1968).

The story of events leading up to the passage of the Omnibus Crime Control and Safe Streets Act of 1968. Contains portions of testimony, generally unfavorable to the bill, and debates before the committees and Congress.

trade 116 pp. $1.75 pb

Gr. 9-12, Teacher
Hartogs, Renatus and Eric Arzt, eds.
Violence: Causes and Solutions. (Dell Publishing Co., Inc., 1970).

Papers by psychiatrists, sociologists and others on violence in American culture and politics. Covers individual, group and mob violence, its function and dysfunction in society.

trade 424 pp. $1.25 pb

Gr. 10-12, Teacher
Hofstadter, Richard and Michael Wallace, eds.
American Violence: A Documentary History. (Random House, Inc., 1971).

Anthology of eye-witness accounts of famous riots and other episodes of violence. Covers political violence, economic violence, racial violence, personal violence, assassinations, and vigilante violence. Stresses the history of violence in American life.

trade 478 pp. $2.95 pb

Gr. 10-12, Teacher
James, Howard.
Children in Trouble: A National Scandal. (Pocket Books, Inc., 1971).

Exposé of inadequacies and injustices of the juvenile justice system. Describes the use of detention and prisons to solve social and personal problems of delinquent youth. Stresses the prevention of delinquency by local programs and emphasizes the need for equal treatment for juvenile offenders.

trade 340 pp. $.95 pb

Gr. 7-12
Leinwand, Gerald, ed.
Crime and Juvenile Delinquency. Problems of American Society. (Pocket Books, Inc., 1968).

Discussion of crime and juvenile delinquency as it affects society and the youths involved. Fifteen essays on crime in America, punishment, the police, and rehabilitation of criminals. Simplified reading level, discussion questions.

text 160 pp. $.95 pb

Gr. 10-12, Teacher
Liston, Robert A.
The Edge of Madness: Prisons and Prison Reform in America. (Franklin Watts, Inc., 1972).

Study of the U.S. prison system and its failure to reform criminals for return to society. Discusses the brutal conditions in the prisons which contribute to crime. Lengthy section on proposed solutions, including half-way houses and job training. Bibliography.

trade 149 pp. $5.95

Gr. 9-12
McCuen, Gary E., ed.
America's Prisons: Correctional Institutions or Universities of Crime? Opposing Viewpoint Series. (Greenhaven Press, 1971).

Readings which express differing views on prison reform, current conditions, rehabilitation of criminals, and the need for punishment and protecting society. Photographs, charts and questions on the readings.

text 118 pp. $2.45 pb

Teacher
McLennan, Barbara, ed.
Crime in Urban Society. (The Dunellen Publishing Company, Inc., 1970).

Series of essays on aspects of crime by experts. Covers psychological roots of crime, difficulties in assessing crime rates and law enforcement problems. Good brief study of Supreme Court rulings on defendant's rights. Tables and charts.

trade 151 pp. $3.95 pb

Teacher
Morris, Norval and Gordon Hawkins.
The Honest Politician's Guide to Crime Control. (University of Chicago Press, 1970).

Discusses the unevenness of criminal law and proposes a more uniform code which would eliminate "crimes without victims" and police controls over morals, relieving both the police and judicial system.

trade 271 pp. $2.95 pb

Gr. 7-12
Pearson, Craig.
The Penal System: Crime, Punishment, and Reform. (Xerox Education Publications, 1972).

Examination of prisons and prisoners. Covers the types of prisoners, life in prisons, prison officials, the failures of the system which result in riots like Attica, and new attempts at rehabilitation and alternatives to prison. Photos, discussion questions, bibliography.

text 64 pp. $.45 pb

Gr. 10-12, Teacher
President's Commission on Law Enforcement and Administration of Justice.
The Challenge of Crime in a Free Society. (U.S. Government Printing Office, 1967).

Review of crime by government commission. Concentrates on types of crime, the function of the police and law enforcement agencies, and new techniques for crime control. Long list of recommendations urging integration of crime control efforts.

trade 340 pp. $4.00 pb

Gr. 8-12
Ritchie, Barbara.
The Riot Report of 1968: A Shortened Version of the Report of the National Advisory Commission on Civil Disorders. (Viking Press, Inc., 1969).

Simplified, rewritten version of the Kerner Report stressing the causes of poverty, racial discrimination and oppression in the cities, and suggesting some means of alleviating them.

trade 254 pp. $4.95

Gr. 9-12
Schrank, Jeffrey, ed.
Concern: Violence. (Silver Burdett Company, 1970).

Photo-collage essay on the sources of violence in our society, with excerpts from magazine articles on the spread of crime, war, racism and media violence.

trade 58 pp. $.54 pb

Teacher
Schur, Edwin M.
Crimes Without Victims: Deviant Behavior and Public Policy. (Prentice-Hall, Inc., 1965).

Examination of the use of the law to punish deviancy and "immoral" behavior, specifically the crimes of abortion, homosexuality and drug addiction. Concludes that since the victim is also the perpetrator, such acts should not lie within the scope of criminal law.

trade 180 pp. $2.45 pb

Teacher
Thrasher, Frederick M.
The Gang: A Study of 1,313 Gangs in Chicago. (University of Chicago Press, 1963).

Classic sociological study of gangs, their structure and membership. Originally published in 1927. Abridged version with new introduction.

trade 388 pp. $7.50

Teacher
Tyler, Gus.
Organized Crime in America: A Book of Readings. (Ann Arbor Paperbacks, 1971).

Collection of writings on the historical roots of organized crime and its current scope. Covers the Syndicate, the Mafia, the subculture of the underworld, and juvenile criminal life.

trade 431 pp. $3.45 pb

Teacher
United States National Commission on Civil Disorders.
Report of the National Advisory Commission on Civil Disorders. (Bantam Books, 1968).

The complete "Riot Report" on the unrest of 1967, by a government commission, which found that the roots of the problem lay in poverty, discrimination and police mishandling. Gives story of what happened, the general pattern of violence, historical and sociological studies of the poverty and discrimination which formed the ghettos, and suggested guidelines for police and community reform on many levels. Photos, tables, and charts.

trade 654 pp. $1.25 pb

Gr. 9-12
Van Dyke, Henry Thomas.
Juvenile Delinquency. (Ginn and Company, 1970).

Discussion of the legal criteria used to determine juvenile delinquency, the scope of the problem, social, cultural and legal causes, and possible remedies. Also discusses the present juvenile correctional system. Questions, activities, bibliography.

text 119 pp. $2.28 pb

The City and Its Problems/
Landlord and Tenant Relations

Teacher
The Bar Association of San Francisco.
Law in Society. (The Bar Association of San Francisco, undated).

Set of hypothetical cases involving consumer fraud, landlord and tenant, freedom of expression, search and seizure, and juvenile court proceedings. Cites pertinent federal, state and local laws and legal decisions in similar cases.

trade 44 pp. Free

Teacher
Conklin, G. and C. Wilcox.
Inquiry. (Wisconsin Bar Foundation, 1971).

Outlines containing problems, summaries of laws and relevant cases on student rights, ecology, landlord-tenant, auto law, and Bill of Rights freedoms.

text (teacher) 135 pp. $5.00 pb

Gr. 7-12
Cuban, Larry, ed.
Housing Conflicts. People and the City Series. (Scott, Foresman and Company, 1972).

Anthology of poems, writings and fictional case studies on slum housing and the problem of legal responsibility for housing conditions. Photos and discussion questions.

text 48 pp. $.75 pb

Teacher
Kansas City, Missouri, School District Volunteers in Education and Kansas City Lawyers' Committee on Urban Affairs.
High School Legal Education Project Guide. (Volunteers in Education, Department of Instructional Services and Development, School District of Kansas City, Mo., 1972).

Outlines of legal issues which affect youth. Includes the court system, criminal and drug law, law in relation to autos, consumer goods, the family, housing, labor, welfare, and constitutional issues. Gives many hypothetical cases, with discussion questions.

trade $5.00/limited supply pb

Teacher
Law in a Free Society.
On Property. Law in a Free Society Series. (Law in a Free Society, 1973).

Four books raising issues concerning the concept of property, its functions, and its costs and benefits to individuals and society. Raises questions concerning social control and limitations of ownership and use of property. *A Casebook* is intended for use in the in-service training of teachers and other school personnel. *Lesson Plans* is a set of sample plans to be used by teachers, K-12. *A Curriculum* contains objectives which may be used in developing lessons or units for students, K-12. *Guide for Teacher Education* is a manual with suggestions for the use of the other three books in the planning and administration of in-service training programs. Books may be purchased separately.

text (teacher) $11.00/set pb

Gr. 9-12, Teacher
Rabkin, Sol.
A Landmark Decision on Segregation in Housing: *Jones v. Mayer*. (Anti-Defamation League of B'nai B'rith, undated).

Source book on the Supreme Court decision which barred discrimination in the sale of residential real estate. Introductory essay, concurring and dissenting opinions in full.

trade 96 pp. $1.50 pb

Gr. 7-12
Ranney, George, Jr. and Edmond Parker.
Landlord and Tenant. Justice in Urban America Series. (Houghton Mifflin Company, 1970).

Discussion of duties and rights of both landlord and tenant. Includes hypothetical cases, sample documents and discussion questions.

text 78 pp. $1.20 pb

The City and Its Problems/ Police and the Community

Gr. 9-12, Teacher
Ahern, James J.
Police in Trouble: Our Frightening Crisis in Law Enforcement. (Hawthorn Books, 1972).
Inside view of the policeman and the problems and frustrations of his job, by a former police chief. Suggestions for improvement in roles of police, and chapter on a real police-student confrontation.
trade 260 pp. $6.95

Gr. 10-12, Teacher
Alex, Nicholas.
Black in Blue: A Study of the Negro Policeman. (Appleton-Century-Crofts, 1969).
Examination of the problems of black policemen in their roles as enforcers of "white" law in the black community. Based on interviews with New York City police.
trade 210 pp. $3.95 pb

Gr. 7-12
Arm, Walter.
The Policeman: An Inside Look at His Role in Modern Society. (E. P. Dutton & Co., Inc., 1969).
Explanation of the training and duties of the police, their functions in the department and in society. Uses New York City policemen as examples. Photos.
trade 160 pp. $4.95

Teacher
Asch, Sidney H.
Police Authority and the Rights of the Individual. (Arco Publishing Company, Inc., 1971).
Practical review of the role of the police in law enforcement. Covers search and seizure, use of force, confessions, right to counsel, and bail. Chapters on police in the ghetto and on campus, and suggestions for reform.
trade 170 pp. $1.45 pb

Teacher
Bayley, David H. and Harold Mendelsohn.
Minorities and the Police: Confrontation in America. (The Free Press, 1968).
Results of an in-depth survey of attitudes toward the police held by minorities in Denver. Discusses role development, the policeman's world, the police and protest, and how to develop better police-community relations.
trade 209 pp. $2.45 pb

Teacher
Chambliss, William J. and Robert B. Seidman.
Law, Order, and Power. (Addison-Wesley Publishing Co., 1972).
Detailed study of the sociological basis of the law and of the law enforcement system, concluding that law does not represent a consensus, but rather the imposition of the values of the powerful onto the less powerful. Covers the origins of law, the law-making process and the implementation of law through police and prosecution.
trade 533 pp. $12.50

Gr. 9-12
Constitutional Rights Foundation.
Youth, The Police and Society. Bill of Rights Newsletter Series. (Constitutional Rights Foundation, 1971).
Presentation of views on the role of the police, particularly in relation to young people. Includes interviews, attitude survey, Supreme Court decisions, and book reviews. Photos, cartoons and discussion questions.
text 16 pp. $5.00/40 copies pb

Gr. 9-12
Curriculum Innovations, Inc.
Police and Community Relations. Synopsis Series. (Curriculum Innovations, Inc., 1972).
Summaries of articles giving varying views on the relationship between the police and the community. Covers the views of radical groups, citizen review boards and efforts to "humanize" the police department through education. Teacher's guide has full articles and teaching strategies.
text 12 pp. $7.50/31 copies pb TG

Gr. 9-12
Goodykoontz, William, ed.
Law: You, the Police, and Justice. (Scholastic Book Services, 1971).
Readings, cartoons, photos, and hypothetical cases presenting the need for law, the role of the police, arrest and trial, rights of the accused, and citizenship rights and duties. Part of multimedia kit including records, posters and student booklets.
text 158 pp. $60.00/set, $1.50/booklet pb TG

Gr. 8-12
Kelly, Frank K.
Your Laws. (G. P. Putnam's Sons, 1970).
Discussion of U. S. law, who makes it, who interprets it, who enforces it, and the role of the citizen in enforcing and improving the law. Cites court cases and historical events.
trade 192 pp. $3.86

Teacher
Lamb, Karl A.
The People Maybe: Seeking Democracy in America. 2nd edition. (Duxbury Press, 1973).
Discussion of the Constitution, legal system and political processes as seen through the conflict between individual rights and social pressures and the forces of legal and political change. Emphasis on issues of the sixties and changing society through legislation. Annotated Constitution with references to current issues.
trade 600 pp. $7.95 pb

Gr. 9-12
Lincoln Filene Center for Citizenship and Public Affairs.
The Police: Fact and Fiction. (Lincoln Filene Center for Citizenship and Public Affairs, 1968).
Narration of riots in Boston and New Haven from various points of view. Discusses police roles in maintaining order in such situations.
text 19 pp. $.50 pb TG

Gr. 9-12
Littman, Sol.
The Policeman Looks at Himself. (Anti-Defamation League of B'nai B'rith, 1966).
Exploration of police attitudes toward the minorities and the public generally and ways to combat the public's stereotype of the police. Originally a speech at a police community relations seminar.
trade 19 pp. $.25 pb

Gr. 10-12
Niederhoffer, Arthur.
Behind the Shield: The Police in Urban Society. (Doubleday & Co., Inc., 1969).
Study of the professionalization of the police. Discusses training, duties and personal conflicts arising from disenchantment and relating to views of recent Supreme Court decisions regarding police authority.
trade 263 pp. $1.95 pb

Gr. 7-12
Pearson, Craig.
The Police: Law Enforcement and Community Conflict.
(Xerox Education Publications, 1973).

Examination of the functions of the police and their role in society. Emphasizes the difficulties which arise in conflict situations such as riots. Includes a section on the Chicago and New Haven riots.

text 48 pp. $.40 pb

Gr. 7-9, Teacher
Portune, Robert.
Changing Adolescent Attitudes Toward Police: A Practical Sourcebook for Schools and Police Departments. Criminal Justice Text Series. (W. H. Anderson Company, 1971).

Evaluation of current attitudes toward police and how they are measured, a sample program for a police-juvenile relations course and an evaluation of the Cincinnati Police Department's program. Includes three unit model programs: "The World of Rules" (grade 7), "The World of Games" (grade 8) and "The World of Laws" (grade 9), and a training unit for policemen.

text (teacher) 273 pp. $9.00

Teacher
Rubinstein, Jonathan.
City Police. (Farrar, Straus & Giroux, 1973).

Realistic examination of the training and functions of city police. Combines the author's observations of a major metropolitan police force and a sociological and historical overview of the police role.

trade 462 pp. $10.00

Teacher
Skolnick, Jerome.
Justice Without Trial: Law Enforcement in Democratic Society.
(John Wiley & Sons, Inc., 1966).

Sociological study of the policeman's function within the framework of the law, and the adjustments, decisions and conflicts arising between the law and real life crime. Appendices giving background of the police department surveyed.

trade 279 pp. $5.25 pb

Teacher
Steadman, Robert F., ed.
The Police and the Community. (The Johns Hopkins University Press, 1972).

Sociological studies of the conflict between the policeman's roles in society. Places particular emphasis on police in the ghetto and the policeman's identity problems.

trade 103 pp. $2.25 pb

Gr. K-3
Winn, Marie.
The Thief-Catcher: A Story About Why People Pay Taxes.
(Simon & Schuster, Inc., 1972).

Story which explains the concept of taxation through the example of a town which hires a "thief-catcher" to protect them. Illustrated. Includes suggested activities.

trade 34 pp. $3.50

The City and Its Problems / Poverty

Teacher
Alexandria City Public Schools.
The Urban Condition: An Interdisciplinary Program in Urban Social Studies. (Alexandria City Public Schools, undated).

Outline curriculum units to be used in teaching urban studies with separate units on the people of the city, crime, the environment, poverty, drugs, the consumer, transportation, and urban occupations. Each unit has list of concepts, objectives, skills, discussion questions, materials to be used, teaching tactics, and activities. Also general information on concepts, activities, skills, and perspectives and an excellent bibliography.

text 77 pp. $3.50 pb

Teacher
Bagdikian, Ben H.
In the Midst of Plenty: The Poor in America. (New American Library, 1964).

Poverty in America described through interviews with slum-dwellers and rural poor.

trade 207 pp. $.75 pb

Gr. 9-12
Bender, David L., ed.
Liberals & Conservatives: A Debate on the Welfare State.
Opposing Viewpoints Series. (Greenhaven Press, 1971).

Readings in support of and against the present welfare system and the establishment of a more extensive system. Questions, charts and activities.

text 80 pp. $1.95 pb

Gr. 9-12
Bennett, Robert and Thomas Newman.
Poverty and Welfare. Justice in Urban America Series.
(Houghton Mifflin Company, 1969).

Discussion of poverty in the U.S. and various government welfare plans. Includes court decisions on welfare cases and budget planning for sample welfare families. Bibliography and discussion questions.

text 86 pp. $1.20 pb TG

Teacher
Hunter, David R.
The Slums: Challenge and Response. (The Free Press, 1968).

Explanation of the components of urban poverty and slum living. Contains discussion of various proposed solutions.

trade 302 pp. $2.95 pb

Gr. 9-12
Institute for Contemporary Curriculum Development.
Poverty: How Can Poverty Be Eliminated from an Affluent Society? Patterns of Civilization: America Series. (Cambridge Book Company, 1972).

Examination of poverty and hunger in America through statistics, interviews and articles, emphasizing the inadequacy of current aid programs, the effects of poverty on society and the need for better programs. Photos and discussion questions.

text 48 pp. $1.10 pb

Teacher
Kansas City, Missouri, School District Volunteers in Education and Kansas City Lawyers' Committee on Urban Affairs.
High School Legal Education Project Guide. (Volunteers in Education, Department of Instructional Services and Development, School District of Kansas City, Mo., 1972).

Outlines of legal issues which affect youth. Includes the court system, criminal and drug law, law in relation to autos, consumer goods, the family, housing, labor, welfare, and constitutional issues. Gives many hypothetical cases, with discussion questions.

trade $5.00/limited supply pb

Gr. 9-12
Leinwand, Gerald, ed.
Poverty and the Poor. Problems of American Society. (Pocket Books, Inc., 1967).

Discussion of who is poor, past and present attitudes toward the poor and the war on poverty. Includes fifteen essays on poverty and society. Simplified reading level, photos, discussion questions.

text 159 pp. $.95 pb

Gr. 9-12
Leinwand, Gerald, ed.
The Slums. Problems of American Society. (Pocket Books, Inc., 1970).

Discussion of the origin of slums, the conditions that make a slum and the failures of public housing and urban renewal. Contains fifteen readings from the past and present on slum conditions and possible plans to improve them. Photos, definitions and bibliography.

text 159 pp. $.95 pb

Gr. 10-12, Teacher
Perry, Huey.
"They'll Cut Off Your Project." (Praeger Publishers, 1972).

Story of the effects of the Economic Opportunity Commission on Mingo County, West Virginia and the citizens' efforts to improve their lives with its assistance.

trade 256 pp. $7.95

Gr. 3-5
Sharaba, Joseph J. et al.
What About Tomorrow? (Wyoming Area School District, 1972).

Easily understood text which emphasizes respect for authority and need for rules. Touches on poverty, the United Nations, the legislative process, drugs, the need for compromise, and responsibility to family, friends and society. Uses mythical and real life examples. Cartoons, photos, discussion questions, glossary, bibliography.

text 191 pp. $4.85 TG

The Environment and the Law

Teacher
Baldwin, Malcolm F. and James K. Page, Jr., eds.
Law and the Environment. (Walker & Company, 1970).

Anthology of articles, mainly by lawyers, taken from a 1969 conference on the legal aspects of the environment problem. Covers the current problems of litigation, proposed extensions of the legal apparatus to deal with prosecutions, and the development of educational projects for both lawyers and laymen.

trade 432 pp. $15.00

Gr. 7-9
Cuban, Larry, ed.
Can Earth Survive? People and the City Series. (Scott, Foresman and Company, 1972).

Discussion of man's effect on the environment. Emphasizes the problems caused by polluted water and air. Suggestions for grass roots action and careers in ecology included.

text 48 pp. $.75 pb

Gr. 10-12, Teacher
Esposito, John C.
Vanishing Air: The Ralph Nader Study Group Report on Air Pollution. (Grossman Publishers, 1970).

Study exposing the failures of attempts to curb air pollution. Concentrates on the refusal of many corporations to obey the laws and the weakness of present laws.

trade 328 pp. $.95 pb

Gr. 9-12, Teacher
Fabun, Don.
Ecology: The Man-Made Planet. (Glencoe Press, 1971).

Impressionistic essay on man's evolution as dominant creature on this planet and on the complex interaction of life forces. Quotations from literature, illustrations.

trade 32 pp. $1.40 pb

Teacher
Fortune.
The Environment: A National Mission for the Seventies. (Harper & Row Publishers, Inc., 1970).

An anthology of essays from *Fortune* magazine presenting a variety of views on the practical problems of cleaning up the environment, particularly from business perspectives.

trade 220 pp. $1.25 pb

Gr. 10-12, Teacher
Henkin, Harmon, Martin Merta and James Staples.
The Environment, the Establishment and the Law. (Houghton Mifflin Company, 1971).

The proceedings of a hearing before the Department of Natural Resources in Madison, Wisconsin in a class action brought by a coalition of the Izaak Walton League and the Citizens Natural Resources Association to legally define DDT as a pollutant. The final ruling and a model pesticide law are given.

trade 223 pp. $4.75 pb

Gr. 9-12
Institute for Contemporary Curriculum Development.
Ecology: Can We Save Our Resources? What Is Being Done? Patterns of Civilization: America Series. (Cambridge Book Company, 1972).

Examination of the future of our environment in light of pollution, overcrowding and depleting resources. Discussed through essays covering the early riches of the nation and the ways they have been exploited. Photos and discussion questions.

text 48 pp. $1.10 pb

Gr. 9-12
Leinwand, Gerald, ed.
Air and Water Pollution. Problems of American Society. (Pocket Books, Inc., 1969).

Anthology of essays on the problems of pollution, describing the filthy and dangerous conditions existing in many urban areas and the possible future dangers to man and wildlife. Also covers an episode of radioactive pollution in the Pacific. Photos, discussion questions, bibliography.

text 160 pp. $.75 pb

Gr. 10-12, Teacher
Mitchell, John G.
Ecotactics: The Sierra Club Handbook for Environment Activists. (Simon & Schuster, Inc., 1970).

Anthology of essays and articles on cleaning up the environment. Stresses tactics to expose polluters, publicize ecology, lobby for better laws, and conduct seminars and teach-ins. Appendices of suggested activities, thorough bibliography, list of conservation societies and professional organizations, Sierra Club directory, and film listing.

trade 288 pp. $1.95 pb

Gr. 9-12
McCuen, Gary E. and David L. Bender, eds.
The Ecology Controversy. Opposing Viewpoints Series. (Greenhaven Press, 1971).

Anthology of different viewpoints on the population explosion, nuclear radiation and air pollution. Includes Pope Paul VI, Paul Ehrlich, Joseph Wood Krutch, and others. Specific and general questions, suggested activities, bibliography.

text 118 pp. $2.45 pb

Gr. 12, Teacher
Nader, Ralph and Mark J. Green.
Corporate Power in America. (Grossman Publishers, 1973).

Fifteen essays on various aspects of corporate power and alternative legal approaches to its regulation. Contributors include economist John Kenneth Galbraith, law professor Arthur R. Miller, former Senator Fred R. Harris, businessman Robert Townsend, Ralph Nader, and Joel Henning.

trade 309 pp. $7.95

Gr. 7-12
Pollock, George F.
The Conservation Story: A Background for Understanding Today's Crisis. (Xerox Education Publications, 1969).

Real and hypothetical cases illustrating the need for preserving our resources. Examines the damage done by water and air pollution, erosion, strip mining, and other wasteful practices. Includes suggestions for community action, photos, discussion questions.

text 48 pp. $.40 pb

Teacher
Ryan, David L., ed.
Law in Education: Instruction Manual for Kansas Teachers. (Kansas Bar Association, 1973).

Contains substantive state (Kansas) and federal law issues with teaching techniques for each issue. Covers philosophy of law, the court system, civil procedure, criminal law, constitutional law, juvenile law, family law, contracts, property, torts, consumer protection, environmental law, civil rights, poverty law, business law, and corporate law. Looseleaf binder allows for expansion and updating. Intended for junior and senior high school teachers. Bibliography and activities.

text Price available from publisher/limited supply

Gr. 10-12, Teacher
Saltonstall, Richard Jr.
Your Environment and What You Can Do About It. (Ace Books, 1972).

Comprehensive survey of threats to the environment, their origin, control and effects on human life and ecology. Covers water, air and noise pollution, conservation of resources, proper utilization of land and shorelines, farming, and environmental law. Appendices on citizen action to enforce pollution law, agencies, organizations and key legislative committees.

trade 299 pp. $1.25 pb

Gr. 5-9
Stevens, Leonard.
How a Law Is Made: Story of a Bill Against Air Pollution. (Thomas Y. Crowell Company, Inc., 1970).

Description of law-making from its drafting, through committees, debates, compromises, voting, and approval. Uses a 1969 air pollution bill as an example. Illustrated.

trade 112 pp. $3.95

Gr. 10-12
Strong, Douglas.
The Conservationists. Specialized Studies in American History Series. (Addison-Wesley Publishing Co., 1971).

Examination of the growth of ecology through the biographies and life studies of ten conservationists: Thoreau, Olmsted, March, Powell, Pinchot, Moir, Mather, Leopold, Udall, and F. D. Roosevelt. Photos and bibliography.

text 196 pp. $2.16 pb

Gr. 10-12
Van Dyke, Henry Thomas.
Our Environment: Pathways to Solution. (Ginn and Company, 1972).

Anthology of differing views on the scope and importance of the pollution problem. Includes the need for conserving power, the debate over pesticides, the population controversy, and a section on proposed solutions. Stresses the costs of cleaning the environment. List of projects, sources of materials and bibliography.

text 122 pp. $2.40 pb

Gr. 9-12, Teacher
Zwick, David and Marcy Benstock.
Water Wasteland: Ralph Nader's Study Group Report on Water Pollution. (Bantam Books, 1972).

Detailed factual analysis of water pollution problems and the legal methods being used to combat them, including legislation, court cases and government regulation.

trade 494 pp. $1.50 pb

Drugs and the Law

Teacher
Alexandria City Public Schools.
The Urban Condition: An Interdisciplinary Program in Urban Social Studies. (Alexandria City Public Schools, undated).

Outline curriculum units to be used in teaching urban studies with separate units on the people of the city, crime, the environment, poverty, drugs, the consumer, transportation, and urban occupations. Each unit has list of concepts, objectives, skills, discussion questions, materials to be used, teaching tactics, and activities. Also general information on concepts, activities, skills, and perspectives and an excellent bibliography.

text 77 pp. $3.50 pb

Gr. 9-12
Baernstein, Saul et al.
Teenagers' Rights and Responsibilities: Section 2, Why Communities Need Laws. Teenagers' Rights and Responsibilities Series. (Educational Facility Press-IBR, 1972).

Workbook, including readings, questions and drawings, explaining the function of laws in the community. Uses drug laws and other laws restricting personal behavior as examples. Bibliography, glossary, suggested activities, test packet.

text 108 pp. $3.50/set of four pb TG

Gr. 10-12
Bloomquist, Edward.
Marijuana: The Second Trip. (Glencoe Press, 1971).

Broad survey of effects of and attitudes toward marijuana, by a physician. Table of legal penalties in U.S. states, plus discussions of foreign attitudes. Glossary, appendix of most common questions, cartoon.

trade 434 pp. $3.45 pb

Gr. 9-12, Teacher
Brecher, Edward M. and the editors of Consumer Reports.
Licit and Illicit Drugs: The Consumers Union Report on Narcotics, Stimulants, Depressants, Inhalants, Hallucinogens, and Marijuana—Including Caffeine, Nicotine and Alcohol. (Little, Brown and Company, 1972).

Thorough survey of all forms of drugs, made with cooperation of doctors and researchers. Gives history of usage and legal attitudes for each drug. Recommends an end to scare tactics and reliance on law enforcement, favors maintenance programs, further research, and repeal of marijuana laws.

trade 623 pp. $3.95 pb

Gr. 9-12, Teacher
Brenner, Joseph et al.
Drugs and Youth: Medical, Psychiatric, and Legal Facts. (Avon Books, 1971).

Objective discussion of aspects and dangers of drugs, with emphasis on marijuana. Long quotes from users. Synopsis of drug laws in all states and discussion of marijuana legalization.

trade 258 pp. $.95 pb

Gr. 10-12, Teacher
Canada Commission of Inquiry into the Non-Medical Use of Drugs.
Interim Report. (Penguin Books, 1970).

A Canadian report objectively describing drugs and their effects, Canadian law and the need for further research. Includes charts on patterns of drug use, letters from citizens. Bibliography.

trade 448 pp. $1.65 pb

Teacher
Eldridge, William Butler.
Narcotics and the Law. 2nd edition. (University of Chicago Press, 1967).

Results of American Bar Association's evaluation of legal treatment of drug offenders. Concentrates on the facts and myths of drug abuse. Appendices include Uniform Narcotics Act and state penalties for drug violations.

trade 204 pp. $7.50

Gr. 9-12, Teacher
Fixx, James F., ed.
Drugs. (Arno Press Inc., 1971).

Sourcebook of articles in clipping form from 1908 to the present on the scope of the drug problem, attitudes toward drug usage and drug law.

trade 757 pp. $25.00

Gr. 7-12
Flender, Harold, ed.
We Were Hooked. (Random House, Inc., 1972).

Edited transcripts of interviews with thirteen young people who "kicked" drug habits. Very readable on many grade levels.

trade 144 pp. $3.95

Gr. 7-12, Teacher
Gannon, Frank.
Drugs: What They Are, How They Look, What They Do. (The Third Press-Joseph Okpaku Publishing Co., Inc., 1971).

Introductory work which presupposes no knowledge of drugs and includes a comprehensive list of types of drugs available, photos of their appearance, realistic appraisals of their effects, a discussion of drugs and the law, and information on drug clinics. Bibliography.

trade 182 pp. $6.95

Gr. 8-12
Goodykoontz, William, ed.
Drugs: Insights and Illusions. (Scholastic Book Services, 1971).

Anthology of various views of drugs, drug abuse, and the drug scene, composed of essays, plays and true-false questions encouraging student participation. Part of a multimedia kit including records, filmstrips and posters.

text 160 pp. $60.00/set, $1.50/booklet pb TG

Gr. 9-12, Teacher
Kaplan, John.
Marijuana: The New Prohibition. (Pocket Books, Inc., 1970).

Balanced discussion of effects and dangers of this drug and the intense legal drive to control it. Concludes that the cost of enforcing present law may exceed the dangers of the drug.

trade 402 pp. $1.25 pb

Teacher
Kittrie, Nicholas M.
The Right to be Different: Deviance and Enforced Therapy. (The Johns Hopkins University Press, 1971).

Scholarly and historical investigation of the use of compulsory therapy of people whose behavior deviates from societal norms. Covers the evolution in criminal law of therapeutic remedies such as sterilization, psychiatric commitment, sentences to "homes", and the frequent application of these remedies to juveniles, drug addicts, the insane, the mentally retarded, and those convicted of "moral" crimes such as prostitution, etc. Stresses violation of due process and the 8th Amendment and the possibility of future extensive use of avoidance therapy and surgical techniques to treat deviancy. Bibliography.

trade 443 pp. $4.95 pb

Gr. 10-12, Teacher
Mills, James M.
The Panic in Needle Park. (New American Library, 1971).

Realistic novel on the sordid life of heroin addicts in New York City.

trade 212 pp. $.95 pb

Teacher
Schur, Edwin M.
Crimes Without Victims: Deviant Behavior and Public Policy. (Prentice-Hall, Inc., 1965).

Examination of the use of the law to punish deviancy and "immoral" behavior, specifically the crimes of abortion, homosexuality and drug addiction. Concludes that since the victim is also the perpetrator, such acts should not lie within the scope of criminal law.

trade 180 pp. $2.45 pb

Gr. 3-5
Sharaba, Joseph J. et al.
What About Tomorrow? (Wyoming Area School District, 1972).

Easily understood text which emphasizes respect for authority and need for rules. Touches on poverty, the United Nations, the legislative process, drugs, the need for compromise, and responsibility to family, friends and society. Uses mythical and real life examples. Cartoons, photos, discussion questions, glossary, bibliography.

text 191 pp. $4.85 TG

Teacher
United States Department of Health, Education, and Welfare.
Marijuana and Health: A Report to Congress. (U.S. Government Printing Office, 1972).

Resumé of current knowledge on the proven effects of marijuana on both the mind and body, stressing the need for further research. Somewhat technical.

trade 176 pp. $2.25 pb

Gr. 9-12
Way, Walter L.
The Drug Scene. Inquiry into Crucial American Problems Series. (Prentice-Hall, Inc., 1970).

Anthology of articles on drug use and abuse, compiled by a physician, with some emphasis on physiological and psychological effects. Table of penalties for drugs in California, tables of various drugs. Bibliography.

text 119 pp. $1.60 pb

Teacher
Wolk, Donald J., ed.
Drugs and Youth. (National Council for the Social Studies, 1971).

Anthology of articles on drug use among the young. Contains sections on physical symptoms and socio-legal policies. Several chapters on methods of teaching about drugs, appendix of practical information, annotated bibliography.

trade 96 pp. $2.25 pb

Gr. 6-12
The Yerians.
Rainbows and Jolly Beans: A Look at Drugs. (Childrens Press, 1971).

Simplified discussion of history, effects and dangers of drugs. Illustrations, glossary.

trade 64 pp. $5.85

Consumerism

Teacher
Aaker, David A. and George S. Day, eds.
Consumerism: Search for the Consumer Interest. (The Free Press, 1971).

Anthology of relatively objective articles on the need for better products and more information. Covers the availability of information, the conditions of purchase, the performance of the product, and discrimination on account of poverty or race. Bibliography.

trade 422 pp. $10.95 pb

Teacher
Alexandria City Public Schools.
The Urban Condition: An Interdisciplinary Program in Urban Social Studies. (Alexandria City Public Schools, undated).

Outline curriculum units to be used in teaching urban studies with separate units on the people of the city, crime, the environment, poverty, drugs, the consumer, transportation, and urban occupations. Each unit has list of concepts, objectives, skills, discussion questions, materials to be used, teaching tactics, and activities. Also general information on concepts, activities, skills, and perspectives and an excellent bibliography.

text 77 pp. $3.50 pb

Teacher
The Bar Association of San Francisco.
Law in Society. (The Bar Association of San Francisco, undated).

Set of hypothetical cases involving consumer fraud, landlord and tenant, freedom of expression, search and seizure, and juvenile court procedings. Cites pertinent federal, state and local laws and legal decisions on similar cases.

trade 44 pp. Free

Gr. 7-12
Berger, Robert and Joseph Teplin.
Law and the Consumer. Justice in Urban America Series. (Houghton Mifflin Company, 1969).

Consumer law approached through simplified cases, discussion questions and activities. Covers consumer protection, advertising and credit card contracts. Section on basic principles of consumer law and application. Short bibliography.

text 101 pp. $1.20 pb TG

Gr. 10-12, Teacher
Caplovitz, David.
The Poor Pay More: Consumer Practices of Low Income Families. (The Free Press, 1967).

Research study of exploitation of the poor by merchants and credit agencies in New York, with explanations of methods used in defrauding the consumer.

trade 225 pp. $2.45 pb

Gr. 9-12
Changing Times Education Service Editors.
Consumer Law: Rights and Responsibilities. (Changing Times Education Service, 1971).

Multi-media resource kit for teaching consumer law in four units: Unit 1, "The Right to be Informed", covers misleading and fraudulent advertising and the consumer's right to know; Unit 2, "The Right to Safety", discusses safety hazards of household products and six major safety laws; Unit 3, "The Right to Choose", discusses monopolies, fair trade and product variety; Unit 4, "The Right to be Heard", explains consumer redress, small claims courts, class actions, and law reform. Each unit contains thirty case study booklets, exercise sheet, transparency masters, reading and resource list. (Unit 1 has an additional booklet, "What You Should Know About Contracts", Unit 3 has "Bulletin Board Project", and Unit 4 has "Simulation Games".) Introductory record and teacher's guide.

text $64.50/kit

Gr. 10-12, Teacher
Cox, Edward F., Robert C. Fellmeth and John E. Schultz.
The Nader Report on the Federal Trade Commission. (Grove Press, Inc., 1970).

Results of a study of the Federal Trade Commission, by seven "Nader's Raiders", which found not only failure to protect consumers, but also misrepresentation and political interference.

trade 241 pp. $1.25 pb

Gr. 9-12
Curriculum Innovations, Inc.
Consumer Protection: What Should Government Do? Synopsis Series. (Curriculum Innovations, Inc., 1971).

Summaries of magazine and newspaper articles presenting a variety of views on consumer protection through government regulation. Includes photos, cartoons and discussion questions. Teacher's guide contains full articles and teaching aids.

text 12 pp. $7.50/31 copies pb TG

Teacher
Federal Trade Commission.
National Consumer Protection Hearings. (U.S. Government Printing Office, 1969).

Transcript of oral presentations before the Federal Trade Commission in 1968, defining the problem of inadequate controls on advertising and production, and lack of legal recourse for the consumer.

trade 375 pp. $2.75

Gr. 4-6
Graham, Frank Jr. and Ada Graham.
The Great American Shopping Cart. (Simon & Schuster, Inc., 1969).

Simplified explanation of how food is packaged, distributed and sold. Covers such practices as trading stamps and coupons, and the concept of price per unit. Photos, drawings and glossary.

trade 94 pp. $4.95

Teacher
Kansas City, Missouri, School District Volunteers in Education and Kansas City Lawyers' Committee on Urban Affairs.
High School Legal Education Project Guide. (Volunteers in Education, Department of Instructional Services and Development, School District of Kansas City, Mo., 1972).

Outlines of legal issues which affect youth. Includes the court system, criminal and drug law, law in relation to autos, consumer goods, the family, housing, labor, welfare, and constitutional issues. Gives many hypothetical cases, with discussion questions.

trade $5.00/limited supply pb

Gr. 7-9
Leinwand, Gerald, ed.
The Consumer. Problems of American Society. (Pocket Books, Inc., 1970).

Discussion of consumer problems and fraudulent practices and methods of combating them by budgeting and careful shopping. Also, fifteen essays on consumer exploitation. Questions and bibliography.

text 190 pp. $.95 pb

Gr. 7-12
Love, B.
Buyers Beware. People and the City Series. (Scott, Foresman and Company, 1972).

Cases, cartoons and discussions on consumer law. Covers fraudulent advertising, comparative shopping and consumer law. Questions with suggestions for activities. Controlled reading level.

text 48 pp. $.75 pb TG

Gr. 9-12, Teacher
Magnuson, Warren and Jean Carper.
The Dark Side of the Marketplace. (Prentice-Hall, Inc., 1968).

Exposé of fraudulent advertising of dangerous or shoddy merchandise and the need for legal protection for the consumer.

trade 240 pp. $2.45 pb

Gr. 9-12, Teacher
McClintock, C.
The Poor Pay and Pay. (Pendulum Press, Inc., 1969).

Discussion of the problems of the poor as consumers. Chapters on: "What is Poverty?"; "You Cannot Afford to be Poor"; "Why Do the Poor Pay as Much?"; "How the Merchants Hit and Run the Poor"; "How About It, Uncle Sam?"; "It is a Sad Song"; "Make It Better".

trade 64 pp. $.75 pb

Gr. 10-12, Teacher
Nader, Ralph.
Beware. (Law-Arts Publishers, Inc., 1971).

A brief pamphlet highlighting the testimony heard by and the final report of the National Commission on Product Safety. Includes startling statistics concerning the problem of product safety and raises questions as to how laws can be developed to improve the situation.

trade 93 pp. $1.95

Gr. 12, Teacher
Nader, Ralph and Mark J. Green.
Corporate Power in America. (Grossman Publishers, 1973).

Fifteen essays on various aspects of corporate power and alternative legal approaches to its regulation. Contributors include economist John Kenneth Galbraith, law professor Arthur R. Miller, former Senator Fred R. Harris, businessman Robert Townsend, Ralph Nader, and Joel Henning.

trade 309 pp. $7.95

Teacher
New York State Education Department.
Consumer Education: Materials for Elective Course. (New York State Education Department, 1967).

Materials for consumer education, with emphasis on contract law. Section devoted to the role of consumer law in consumer education courses.

text 230 pp. $1.25

Gr. 9-12
Oliver, Donald W. and Fred M. Newmann, eds.
The Progressive Era: Abundance, Poverty, and Reform. Public Issues Series. (Xerox Education Publications, 1971).

Historical retrospect of drive to improve laborers' working conditions. Discusses pay and the value of labor, with emphasis on curtailing the power of big business to enrich itself at the expense of others. Includes selections from *The Jungle*, reports on Nader's activities, etc. Bibliography.

text 64 pp. $.45 pb TG

Teacher
President's Committee on Consumer Interests.
Suggested Guidelines for Consumer Education, K-12.
(U.S. Government Printing Office, 1970).

A program for consumer education stressing both practical approaches and the need for value changes in society. Explains how to synthesize various consumer-related topics into an integrated whole. Gives lesson plans and suggestions. Excellent list of resources.

trade 58 pp. $.65 pb

Teacher
Ryan, David L., ed.
Law in Education: Instruction Manual for Kansas Teachers.
(Kansas Bar Association, 1973).

Contains substantive state (Kansas) and federal law issues with teaching techniques for each issue. Covers philosophy of law, the court system, civil procedure, criminal law, constitutional law, juvenile law, family law, contracts, property, torts, consumer protection, environmental law, civil rights, poverty law, business and corporate law. Looseleaf binder allows for expansion and updating. Intended for junior and senior high school teachers. Bibliography and activities.

text Price available from publisher/limited supply

Gr. 9-12
Searle, Malcom.
Deceptive TV Advertising. Judgment Series. (Scholastic Book Services, 1967).

Analysis of *Colgate-Palmolive* case which forbade advertisers to use misleading advertising to extol their products. Gives background, references, the arguments, majority and minority opinions, and biography of Justice Potter Stewart.

text 8 pp. $.30 pb TG

Teacher
Wasserstein, Bruce and Mark Green.
With Justice for Some: An Indictment of the Law by Young Advocates. (Beacon Press, Inc., 1972).

Indictment of failures of law to prevent abuse of individual rights, including those of the young, military personnel, women, ethnic minorities, and consumers. Emphasis on legal methods of fighting the Establishment and the education of lawyers for public service.

trade 400 pp. $3.95 pb

V.
THE POLITICAL PROCESS

Gr. 7-12, Teacher
Barone, Michael, Grant Vjifusa and Douglas Matthews.
The Almanac of American Politics: The Senators, the Representatives—Their Records, States and Districts, 1972. (Gambit, Inc., 1972).

Reference work which gives a summary of each congressional district, a brief background of its Senator and Representative, and a concise statement of voting records. Also contains election results and data on the states. Appendices on Senate and House committees, maps, federal outlays by government agencies and the top fifty defense contractors. Photos and maps.

trade 1030 pp. $4.95

Gr. 7-9
Bernstein, Jean.
The Road to the White House. Schwartz Citizenship Project Series. (University of Chicago Graduate School of Education, 1970).

Detailed coverage of presidential elections, from the primaries through the electoral college. Uses history, fictional situations and quotations. Discussion questions.

text 131 pp. Free pb TG

Gr. 7-9
Bernstein, Jean and Marilynn Tannebaum.
Slogans and Standard Bearers: The National Party Conventions. Schwartz Citizenship Project Series. (University of Chicago Graduate School of Education, undated).

Detailed explanation of the political convention, its history, the emergence of candidates and the selection process at the conventions. Drawings, discussion questions, methods of choosing delegates, and a list of all presidential candidates since 1856.

text 52 pp. Free pb TG

Gr. 10-12, Teacher
Cass, Don Pirie.
How To Win Votes and Influence Elections. (Public Administration Service, 1962).

Discussion of political action at the precinct level, using hypothetical situations to show canvassing techniques, registration procedure and election day behavior.

trade 134 pp. $1.50 pb

Gr. 10-12
Chamber of Commerce of the United States.
A Letterwriter's Guide to Congress. (Chamber of Commerce of the United States, 1973).

Brief guide to effective letter-writing to Congress, with complete list of membership of House and Senate Committees.

trade 4 pp. $1.00/20 copies pb

Gr. 7-12
Chamber of Commerce of the United States, Legislative Department.
Meeting with Your Congressman: How to Do It and Questions to Ask. (Chamber of Commerce of the United States, undated).

Brief guide to personal and group meetings with congressional officials. Includes suggested questions.

trade 9 pp. Price available from publisher pb

Gr. 9-12
Constitutional Rights Foundation.
Youth and the Right to Vote. Bill of Rights Newsletter Series. (Constitutional Rights Foundation, 1972).

Presentation of various viewpoints on the potential voting power of young voters. Includes tips on voter registration and political involvement, and recent Supreme Court decisions. Book reviews, photos, cartoons, discussion questions.

text 16 pp. $5.00/40 copies pb

Teacher
Dye, Thomas R. and L. Harmon Zeigler.
The Irony of Democracy: An Uncommon Introduction to American Politics. (Duxbury Press, 1972).

Iconoclastic study of elitism in American democracy. Includes discussions of the political parties and electoral system, the federal and state government power structures and the civil rights movement. Tables and political cartoons.

trade 396 pp. $5.50 pb

Gr. 9-12
Feder, Bernard.
The Process of American Government: Cases and Problems. (Noble and Noble Publishers, Inc., 1972).

Text which uses a wide range of materials—magazine articles, book excerpts, court opinions, photos and graphics—to examine the nature of American democracy. Explores the functions of public opinion and public policy, the electoral system, political parties, lobbies and pressure groups, the roles and duties of congressmen, the multiple tasks of the Presidency, executive agencies, the Supreme Court, and the definitions of basic freedoms and due process. Also includes the legislative history of gun control bills and a narration of the events preceding the 1968 election. Excellent bibliographies. Each of the 14 units also available separately in paperback.

text 608 pp. $7.96, $.63/unit TG

Gr. 9-12
Hoopes, Roy.
Getting with Politics: A Guide to Political Action for Young People. (Dell Publishing Co., Inc., 1968).

Youth-oriented guide to political processes and government, presented as an alternative to "dropping out." Democratic and Republican youth organizing manuals in appendices.

trade 209 pp. $.50 pb

Gr. 7-9
Krug, Mark M.
White Ethnic Groups and American Politics. Schwartz Citizenship Project Series. (University of Chicago Graduate School of Education, 1972).

Discussion of the contributions of Jewish, Irish, Italian, and Polish immigrants to the social and political structure of U.S. cities.

text 92 pp. Free pb

Gr. 10-12, Teacher
League of Women Voters.
Choosing the President. (League of Women Voters, 1972).

Detailed study of the processes involved in electing the President, from the primaries through the conventions, campaign and election. Lengthy, factual summary of figures, facts and functions of the office, the parties, voters, primaries, conventions, campaigns, and election. Bibliography.

trade 96 pp. $1.00 pb

Gr. 9-12, Teacher
The League of Women Voters.
Registration and Voting Laws and Procedures, by State. (The League of Women Voters, 1970).

Resource material for voter registration.

trade 28 pp. $.25 pb

Gr. 9-12, Teacher
The League of Women Voters.
Voting Is People Power. (The League of Women Voters, undated).

Discusses voter participation in low-income communities.

trade 34 pp. $.25 pb

Teacher
League of Women Voters.
Who Should Elect the President? (League of Women Voters, 1969).

Detailed study of the constitutional provisions for presidential election, giving the origins and historical functioning of the electoral college and the proposed methods of reform in detail. Section on opinions about various reform measures, appendices including the constitutional provisions, the national vote 1789-1968, table of reform proposals 1947-1968, and bibliography.

trade 159 pp. $1.50 pb

Gr. 10-12
Lincoln Filene Center for Citizenship and Public Affairs.
Practical Political Action: A Guide for Citizens. (Houghton Mifflin Co., 1970).

A guide to the functions of the political party and precinct groups in organizing, campaigning and winning elections. Uses many hypothetical cases and gives detailed and practical information on registering voters and getting them to vote. Discussion questions, bibliography, guidelines for political action. Photos.

text 197 pp. $1.77 pb TG

Gr. 4-6
Lindop, Edmund.
The First Book of Elections. (Franklin Watts, Inc., 1968).

Simple, fully illustrated introduction to the functions and processes of elections in the U.S. Covers voting requirements, how ballots are cast, the different kinds of elections held, the role of political parties and the presidential election. List of states with their electoral college votes.

trade 63 pp. $3.75

Gr. 10-12, Teacher
Liston, Robert A.
Politics: From Precinct to Presidency. Revised edition. (Laurel-Leaf Library, 1970).

Realistic survey of the operation of political behavior from the lowest local level to the Presidency. Stresses the variables involved in gaining and holding control, the operation of city machines and boss systems, graft, special interest groups, and the strategies and operations of campaigns. Bibliography.

trade 170 pp. $.60 pb

Gr. 3-6
McCarthy, Agnes.
Let's Go To Vote. (G. P. Putnam's Sons, 1962).

Introduction to elections for young readers covering selection of candidates, campaigning and voting on voting machines. Illustrated, with glossary.

trade 48 pp. $2.68

Gr. 7-8
McDonald, Lorraine T.
Pressure Groups in a Democracy. Schwartz Citizenship Project Series. (University of Chicago Graduate School of Education, 1971).

Explanation of the formation and function of political pressure groups, using hypothetical and real cases, questions and illustrations.

text 65 pp. Free pb

Gr. 10-12, Teacher
McGinnis, J.
The Selling of the President, 1968. (Pocket Books, Inc., 1972).

Examination of the Nixon campaign in 1968. Stresses the use of the media, advertising and propaganda in creating an image for the candidate, which may or may not relate to the candidate's actual views.

trade 253 pp. $1.25 pb

Gr. 10-12
Mehlinger, Howard D. and John J. Patrick.
American Political Behavior. (Ginn and Company, 1972).

Comprehensive text on the role of the political process in America. Covers the origin and definition of political behavior, voting and elections, political decision making, and the role of the non-elected political specialists. Uses hypothetical and real cases, charts and graphs, discussion questions, photos, drawings and cartoons. Part of a set of materials which includes teacher's guide, games, simulations, work books, transparencies, tests, and films.

text 565 pp. $7.52

Gr. 9-12
Mitchell, Malcolm G.
Propaganda, Polls, and Public Opinion: Are the People Manipulated? Inquiry Into Crucial American Problems Series. (Prentice-Hall, Inc., 1969).

Anthology of materials defining propaganda, its develpment and applications in political writing and in advertising. Discusses the role of opinion polls in revealing and concealing the truth. Also has a section on "Does the Government Have the Right to Lie?" Discussion questions, bibliography.

text 121 pp. $1.60 pb

Gr. 9-12
Multi-District Institute for Political Education.
Community Canvassing. MDIPE Series. (Multi-District Institute for Political Education, undated).

A student work manual to be used in voter registration canvassing.

text 7 pp. $.50 pb

Gr. 9-12
Multi-District Institute for Political Education.
Community Research Techniques Manual. MDIPE Series. (Multi-District Institute for Political Education, undated).

Proposes techniques for students to conduct their own surveys and analyses of political issues.

text 42 pp. $2.00 pb

Gr. 9-12, Teacher
Multi-District Institute for Political Education.
Election Information Center. MDIPE Series. (Multi-District Institute for Political Education, undated).

A teacher-student manual describing the organization, coordination and operation of a community center for information on election issues and candidates' opinions.

text 10 pp. $.50 pb

Gr. 9-12
Multi-District Institute for Political Education.
Electoral College. MDIPE Series. (Multi-District Institute for Political Education, 1972).

Brief history of the electoral college, its functioning and various suggestions for reform.

text 8 pp. $.50 pb

Gr. 9-12
Multi-District Institute for Political Education.
High School Voter Registration. MDIPE Series. (Multi-District Institute for Political Education, undated).

A detailed guide to establishing and administering a high school voter registration campaign.

text 70 pp. $1.75 pb

Gr. 9-12
Multi-District Institute for Political Education.
Issue Analysis Center. MDIPE Series. (Multi-District Institute for Political Education, undated).

A curriculum manual designed to help students make an in-depth survey and statistical analysis of issues which might be part of a political campaign.

text 5 pp. $.50 pb

Gr. 9-12, Teacher
Multi-District Institute for Political Education.
New Jersey Government—An Issue Analysis. MDIPE Series. (Multi-District Institute for Political Education, undated).

Discusses the history, purpose and functional efficiency of New Jersey government in relation to vital issues. Includes material on the New Jersey court system and lobbying, plus two simulation games on intergovernmental operations and collective bargaining. Set includes tranparencies, spirit masters and supplementary gaming package.

text 116 pp. $10.00/set pb

Gr. 9-12
Multi-District Institute for Political Education.
Political Campaign Techniques. MDIPE Series. (Multi-District Institute for Political Education, undated).

Manual detailing the techniques, materials and coordination needed to run a candidate for office.

text 11 pp. $.75 pb

Gr. 9-12, Teacher
Multi-District Institute for Political Education.
Prospectus I. MDIPE Series. (Multi-District Institute for Political Education, undated).

A manual containing behavioral objectives, and resources for units on voter registration and New Jersey government. Includes games, questionnaires, activities, and research topics.

text (teacher) $7.00 Available in Spring, 1974

Gr. 9-12
Multi-District Institute for Political Education.
Public Relations and Media Techniques. MDIPE Series. (Multi-District Institute for Political Education, 1974).

A guide to identification and use of subtle bias in the media and political strategies in political campaigns.

text $.75 pb

Gr. 9-12
Multi-District Institute for Political Education.
Student Elections. MDIPE Series. (Multi-District Institute for Political Education, undated).

A guide for conducting elections on any governmental level, with notations on campaigning techniques and strategies.

text 6 pp. $.50 pb

Gr. 9-12
Multi-District Institute for Political Education.
Understanding Party Structure. MDIPE Series. (Multi-District Institute for Political Education, undated).

A manual emphasizing participation in local party politics, particularly on the county level in New Jersey.

text 5 pp. $.50 pb

Gr. 9-12
Multi-District Institute for Political Education.
Voter Education and Campaign Curriculum Manual. MDIPE Series. (Multi-District Institute for Political Education, undated).

A comprehensive lesson plan guide to political party structure, elections, voting, canvassing techniques, and issue analysis.

text 42 pp. $1.50 pb

Gr. 9-12
Multi-District Institute for Political Education.
Voter Education and Campaigning. MDIPE Series. (Multi-District Institute for Political Education, undated).

A procedural layout of electioneering, voter registration and canvassing.

text 21 pp. $1.00 pb

Gr. 9-12
Multi-District Institute for Political Education.
Voter Education and Rights. MDIPE Series. (Multi-District Institute for Political Education, undated).

A general manual of voting rights in New Jersey.

text 9 pp. $.75 pb

Gr. 9-12
Oliver, Donald W. and Fred M. Newmann.
Municipal Politics: Interest Groups and the Government. Public Issues Series. (Xerox Education Publications, 1967).

Case study of a fictional city's effort to get a public beach, covering the activities of citizens' groups, special interest lobbies, political tactics, public hearings, and the concept of "equal time". Photos and discussion questions.

text 48 pp. $.40 pb

Teacher
Project 18.
Teacher Resource Book. (Edinboro Foundation, undated).

Readings and lesson suggestions on the use of citizen power on all levels of government. Emphasizes the roles of minorities in the political process and campaign politics. Teacher's Manual and Student Resource book are also available.

text (teacher) 83 pp. Price available from publisher pb TG

Gr. 10-12
Rader, William D.
Business and the American Political Process. Schwartz Citizenship Project Series. (University of Chicago Graduate School of Education, 1973).

Examination of the role of government as an employer, the methods used to finance government and the effect of financial pressures on government and legislation. Uses real cases and facts. Bibliography.

text 46 pp. Free pb TG

Gr. 7-9
Ribicoff, Abraham and Jon Newman.
Politics: The American Way. Studies in Political Science Series. (Allyn and Bacon, Inc., 1969).

Practical view of American politics. Stresses characteristics of voting, party power structure and the election process from nomination through election. Photos and cartoons.

text 160 pp. $1.96 pb

Gr. 9-12, Teacher
Royko, Mike.
Boss: Richard J. Daley of Chicago. (New American Library, 1971).

Exposé-type biography of the rise to power of the current "boss" of a big city political machine. Written by a Chicago newspaper columnist.

trade 215 pp. $1.25 pb

Gr. 9-12, Teacher
Sorenson, Theodore C.
Decision Making in the White House: The Olive Branch or the Arrows. (Columbia University Press, 1963).

Former presidential advisor discusses the use of executive power by the President, the factors he must weigh and political channels needed for effective functioning.

trade 94 pp. $1.95 pb

Gr. 9-12
Taft, Charles and Bruce L. Felknor.
Prejudice and Politics. (Anti-Defamation League of B'nai B'rith, 1960).

Summary of the effects of anti-semitism and anti-Catholic bigotry on the political development of the U.S. from colonial times to the present. Appendix on the tactics of smear campaigning.

trade 55 pp. $.50 pb

Gr. 9-12, Teacher
White, Theodore H.
The Making of the President, 1960. (New American Library, 1962).

Journalistic narration of the 1960 presidential campaign, with examination of the personalities and issues involved.

trade 400 pp. $1.25 pb

Gr. 9-12, Teacher
White, Theodore H.
The Making of the President, 1964. (New American Library, 1966).

Journalistic narration of the 1964 presidential campaign, with examination of the personalities and issues involved.

trade 431 pp. $1.25 pb

Gr. 9-12, Teacher
White, Theodore H.
The Making of the President, 1968. (New American Library, 1970).

Journalistic narration of the 1968 presidential campaign, with examination of the personalities and issues involved.

trade 459 pp. $1.45 pb

Gr. 9-12, Teacher
White, Theodore H.
The Making of the President, 1972. (Atheneum Publishers, 1973).

Journalistic narration of the 1972 presidential campaign, with examination of the personalities and issues involved.

trade 480 pp. $10.00

VI.

PRACTICAL LAW

Gr. 9-12
Baernstein, Saul et al.
Teenagers' Rights and Responsibilities: Section 4, How Disputes Are Settled. Teenagers' Rights and Responsibilities Series. (Educational Facility Press-IBR, 1972).

Workbook approach to arrest, due process and the functioning of the court system, with a detailed study of juvenile court procedures. Questions, activities, drawings, glossary, bibliography, test packet.

text 91 pp. $3.50/set of four pb TG

Gr. 10-12, Teacher
Coulson, Robert.
How To Stay Out of Court. (Universal Publishing and Distributing Corporation, 1968).

A guide to utilization of legal services and the use of legal rights as a bargaining lever in settling civil claims out of court. Stresses the need for a pre-trial bargaining process to clear court calendars.

trade 224 pp. $.95 pb

Gr. 4-6
Eichner, James.
Law. (Franklin Watts, Inc., 1963).

Simplified discussion of the origins of law, common law, precedent, criminal and civil law, trials and suits, and the role of lawyers. Pronouncing glossary.

trade 87 pp. $2.50

Teacher
Gibson, William M.
Lessons in Conflict: Legal Education Materials for Secondary Schools. (Lincoln Filene Center for Citizenship and Public Affairs, 1970).

Lesson units which include discussion problems, definitions and explanation of laws involved. Covers drugs, torts, property law, welfare, family and juvenile law, criminal law, and other types of commonly encountered legal areas. Bibliography.

text (teacher) 178 pp. $2.50 pb

Teacher
The Missouri Bar.
Due Process of Law: A Guide for Teachers. (The Missouri Bar, 1970).

Questions and answers on the historical background of law, the court system, trial by jury, and the role of law in society.

text (teacher) 70 pp. $1.00 pb

Gr. 9-12
Oliver, Donald W. and Fred M. Newmann, eds.
The Lawsuit. Public Issues Series. (Xerox Education Publications, 1969).

Examination of legal reasoning and civil procedure. Uses real and hypothetical cases to cover liability, settlement, damages, and precedents. Discussion questions, photos.
Discussion questions, photos.

text 48 pp. $.40 pb TG

Gr. 9-12
Oliver, Donald W. and Fred M. Newmann, eds.
Rights of the Accused. Public Issues Series. (Xerox Education Publications, 1968).

Illustration of due process and rights of the accused through a fictional auto accident, from arrest through verdict. Includes questions and explanation of legal issues.

text 48 pp. $.40 pb

Gr. 9-12
O'Neil, Robert M. and Karen E. O'Neil.
Studying Tort Cases. Judgment Series. (Scholastic Book Services, 1968).

Introduction to civil law covering disputes between individuals involving alleged wrongs, using fictionalized versions of real cases. Discussion questions.

text 8 pp. $.30 pb TG

Gr. 7-12
Phoenix Police Department.
Laws for Youth. (Phoenix Police Department, undated).

Source book on juvenile law in Arizona. Covers: driving, narcotics, deadly weapons, curfew, marriage, runaways, bicycles, vandalism, loitering, joyriding and shoplifting.

trade 15 pp. Price available from publisher

Gr. 10-12, Teacher
Reader's Digest.
You and the Law. (The Reader's Digest Association, Inc., 1971).

Reference work giving concise summaries on all kinds of law, with emphasis on the most common legal problems. Good theoretical and practical introduction. Many charts giving breakdowns of state and local statutes and laws.

trade 863 pp. $8.98

Teacher
Ross, Martin J.
Handbook of Everyday Law. (Harper & Row Publishers, Inc., 1967).

General introduction for laypeople, using extensive hypothetical cases and covering: contracts, sale of property, bailments, insurance, negotiable instruments, business ownerships, marriage and family relationships, torts, criminal law and procedure, civil rights, financial aid, and security laws. Glossary and appendix on "Do It Yourself" law.

trade 377 pp. $.95 pb

Gr. 10-12
Sharaba, Joseph J. et al.
Youth, Law and Life. (Wyoming Area School District, 1971).

Introductory text which primarily deals with crime, law enforcement, family law and environmental law. Stresses the role of youth in bettering society. Photos and drawings, discussion questions. Bibliography.

text 210 pp. $3.81

Gr. 7-12
Swiger, Elinor Porter.
The Law and You: A Handbook for Young People. (Bobbs-Merrill Company, Inc., 1973).

Describes everyday situations of young people in which issues of law arise. Introduces legal terminology after the issues and facts of each situation are described. Glossary.

trade 138 pp. $4.95

VII.
TEACHING OF LAW: SOURCES AND CONCEPTS

Teacher
Alexandria City Public Schools.
The Urban Condition: An Interdisciplinary Program in Urban Social Studies. (Alexandria City Public Schools, undated).

Outline curriculum units to be used in teaching urban studies with separate units on the people of the city, crime, the environment, poverty, drugs, the consumer, transportation, and urban occupations. Each unit has list of concepts, objectives, skills, discussion questions, materials to be used, teaching tactics, and activities. Also general information on concepts, activities, skills, and perspectives and an excellent bibliography.

text 77 pp. $3.50 pb

Teacher
American Bar Association, Special Committee on Youth Education for Citizenship.
Working Notes. (American Bar Association, 1972-1974).

A series of booklets designed to assist educators, lawyers and others in introducing law-related studies into schools throughout the country. Currently available: *Directory of Law-Related Educational Activities* provides state-by-state descriptions of over 170 K-12 law-related projects; *Reflections on Law-Related Education: Speeches from Regional Conference on Law-Related Education, Philadelphia, Pennsylvania—May 21-22, 1973* conceptualizes some of the philosophy behind and the directions of law-related education; *Help! What to Do, Where to Go?* describes model projects in the field. This *Bibliography of Law-Related Curriculum Materials* is also an issue in the series.

trade Price available from publisher
Orders should be sent to the attention of YEFC, American Bar Association

Teacher
Brennan, William J., Jr.
Teaching the Bill of Rights. (Anti-Defamation League of B'nai B'rith, 1963).

Essay by a Supreme Court justice on the need for citizenship education, focused on the Bill of Rights, which urges use of case studies and conflict situations in teaching.

trade 23 pp. $.25 pb

Teacher
Conklin, G. and C. Wilcox.
Inquiry. (Wisconsin Bar Foundation, 1971).

Outlines containing problems, summaries of laws and relevant cases on student rights, ecology, landlord-tenant, auto law, and Bill of Rights freedoms.

text (teacher) 135 pp. $5.00 pb

Teacher
Far West Laboratory for Educational Research and Development.
The American Government Information Unit: Curriculum Alternatives for Secondary Schools. (Technicon Education Systems, 1971).

In-depth analysis of nine social studies programs, giving their goals, content and type of materials, use in class, teacher-student pre-requisites, cost and evaluations. Includes Amherst, Public Issues, Justice in Urban America and other series.

trade 314 pp. $7.95 pb

Teacher
Gallagher, Arlene et al.
Teacher Education Handbook: Law-Focused Education in the Elementary School. (Law in American Society Foundation, 1972).

Detailed teacher training seminar plans including films and reading materials, discussion procedures and class activities. Covers purposes of law, historical evolution of freedoms, slavery in America and Indian law.

text 44 pp. $1.00 pb

Teacher
Gibson, William M.
In Search of Justice: Legal Education Materials for Secondary and Junior High Schools. (Massachusetts Bar Association, 1972).

Units of study in outline format with hypothetical cases and some citation of actual cases. Subjects include civil law, criminal law, the legal system, jurisdiction, student rights and responsibilities, and employee and consumer rights. Also contains a law reform unit. Bibliography.

text (teacher) 70 pp. Sample/free pb
Each additional copy/$3.00

Teacher
Gibson, William M.
Lessons in Conflict: Legal Education Materials for Secondary Schools. (Lincoln Filene Center for Citizenship and Public Affairs, 1970).

Lesson units which include discussion problems, definitions and explanation of laws involved. Covers drugs, torts, property law, welfare, family and juvenile law, criminal law, and other types of commonly encountered legal areas. Bibliography.

text (teacher) 178 pp. $2.50 pb

Gr. 9-12, Teacher
Golden Gate Law Review.
Concepts in Law: A High School Text. Vol. 3, No. 1. Golden Gate Law Review Series. (Golden Gate University, 1973).

A broadbased introduction to all facets of the law, covering the function of law, court systems and procedure, constitutional law, crimes and criminal due process, tort law, real property law, and contract law. Chapter on methods of teaching law, including case study, lectures, films, speakers, field trips, and role playing.

text 252 pp. $3.75/issue, $7.00/yr. pb

Teacher
Golden Gate Law Review.
High School Legal Education. Vol. 2, No. 1. Golden Gate Law Review Series. (Golden Gate University, 1972).

Presentation of experiences of law students and high school teachers in teaching law. Includes: statistical data about student attitudes; source materials—hypothetical cases on rights of the accused, freedom of speech, search and seizure, contracts, torts, and landlord and tenant; mock trial models and cases for mock trials. Short bibliography.

trade 446 pp. $3.75 pb

Gr. 10-12, Teacher
Kane, Michael B.
Minorities in Textbooks: A Study of Their Treatment in Social Studies Texts. (Franklin Watts, Inc., 1971).

A study of the treatment of Jews, blacks, and other minorities in social studies texts, including coverage of the Nazi regime. Indicates that much bias and many stereotypes remain. Long quotes from the texts.

trade 148 pp. $1.95 pb

Teacher
Kansas City, Missouri, School District Volunteers in Education and Kansas City Lawyers' Committee on Urban Affairs.
High School Legal Education Project Guide. (Volunteers in Education, Department of Instructional Services and Development, School District of Kansas City, Mo., 1972).

Outlines of legal issues which affect youth. Includes the court system, criminal and drug law, law in relation to autos, consumer goods, the family, housing, labor, welfare, and constitutional issues. Gives many hypothetical cases, with discussion questions.

trade $5.00/limited supply pb

Teacher
Law in a Free Society.
A Critical Review of Curriculum Materials in Civic and Legal Education. Law in a Free Society Series. (Law in a Free Society, 1973).

A booklet outlining criteria which may be used in choosing or developing a good law-related curriculum. Twenty-one behavioral objectives are discussed with examples of how current materials are or are not meeting each objective.

trade 16 pp. $1.00 pb

Teacher
Law in a Free Society.
On Authority. Law in a Free Society Series. (Law in a Free Society, 1973).

Four books which raise questions concerning the nature, sources, and functions of authority. The set also deals with the factors affecting young people's attitudes toward the scope and limits of authority. *A Casebook* is intended for use in the in-service training of teachers and other school personnel. *Lesson Plans* is a set of sample plans to be used by teachers, K-12. *A Curriculum* contains objectives which may be used in developing lessons or units for students, K-12. *Guide for Teacher Education* is a manual with suggestions for the use of the other three books in the planning and administration of in-service training programs. Books may be purchased separately.

text (teacher) $11.00/set pb

Teacher
Law in a Free Society.
On Diversity. Law in a Free Society Series. (Law in a Free Society, 1973).

Four books investigating diversity in the United States, the factors which encourage or discourage it, its desirable and undesirable aspects, and some necessary limitations of it. *A Casebook* is intended for use in the in-service training of teachers and other school personnel. *Lesson Plans* is a set of sample plans to be used by teachers, K-12. *A Curriculum* contains objectives which may be used in developing lessons or units for students, K-12. *Guide for Teacher Education* is a manual with suggestions for the use of the other three books in the planning and administration of in-service training programs. Books may be purchased separately.

text (teacher) $11.00/set pb

Teacher
Law in a Free Society.
On Freedom. Law in a Free Society Series. (Law in a Free Society, 1973).

Four books dealing with the relationship between personal choice and freedom, the psychological aspects of freedom, the benefits and costs of freedom, and the extent to which an individual's or group's freedom should be protected or restricted. *A Casebook* is intended for use in the in-service training of teachers and other school personnel. *A Curriculum* contains objectives which may be used in developing lessons or units for students, K-12. *Lesson Plans* is a set of sample plans to be used by teachers, K-12. *Guide for Teacher Education* is a manual with suggestions for the use of the other three books in the planning and administration of in-service training programs. Books may be purchased separately.

text (teacher) $11.00/set pb

Teacher
Law in a Free Society.
On Justice. Law in a Free Society Series. (Law in a Free Society, 1973).

Four books which deal with fair distribution of the benefits and burdens of social programs such as education, employment, welfare, environment, and taxation. Set also includes material on fair procedures for making decisions in law enforcement, adjudication, administration, and legislation. Discusses fair correction of wrongs or injuries and alternatives to punishment. *A Casebook* is intended for use in the in-service training of teachers and other school personnel. *Lesson Plans* is a set of sample lesson plans to be used by teachers, K-12. *A Curriculum* contains objectives which may be used in developing lessons or units for students, K-12. *Guide for Teacher Education* is a manual with suggestions for the use of the other three books in the planning and administration of in-service training programs. Books may be purchased separately.

text (teacher) $14.50/set pb

Teacher
Law in a Free Society.
On Participation. Law in a Free Society Series. (Law in a Free Society, 1973).

Four books which inquire into the importance of participation in a constitutional democracy. They deal with questions of who participates, the scope and limitation of participation, the forms of participation, factors which encourage and discourage participation, and factors which make participation more or less effective. *A Casebook* is intended for use in the in-service training of teachers and other school personnel. *Lesson Plans* is a set of sample plans to be used by teachers, K-12. *A Curriculum* contains objectives which may be used in developing lessons or units for students, K-12. *Guide for Teacher Education* is a manual with suggestions for the use of the other three books in the planning and administration of in-service training programs. Books may be purchased separately.

text (teacher) $11.00/set pb

Teacher
Law in a Free Society.
On Privacy. Law in a Free Society Series. (Law in a Free Society, 1972).

Four books covering the scope of the need for privacy, the benefits and costs of privacy and the problem of managing conflicts between the need for individual privacy in the home, school and society and the need for public information and social control. *A Casebook* is intended for use in the in-service training of teachers and other school personnel. *Lesson Plans* is a set of sample plans to be used by teachers, K-12. *A Curriculum* contains objectives which may be used in developing lessons or units for students, K-12. *Guide for Teacher Education* is a manual with suggestions for the use of the other three books in the planning and administration of in-service training programs. Books may be purchased separately.

text (teacher) $11.00/set pb

Teacher
Law in a Free Society.
On Property. Law in a Free Society Series. (Law in a Free Society, 1973).

Four books raising issues concerning the concept of property, its functions, and its costs and benefits to individuals and society. Raises questions concerning social control and limitations of ownership and use of property. *A Casebook* is intended for use in the in-service training of teachers and other school personnel. *Lesson Plans* is a set of sample plans to be used by teachers, K-12. *A Curriculum* contains objectives which may be used in developing lessons or units for students, K-12. *Guide for Teacher Education* is a manual with suggestions for the use of the other three books in the planning and administration of in-service training programs. Books may be purchased separately.

text (teacher) $11.00/set pb

Teacher
Law in a Free Society.
On Responsibility. Law in a Free Society Series. (Law in a Free Society, 1972).

Four books which deal with questions of responsibility. Includes moral, legal and political responsibility, the notion of shared responsibility, ways to encourage responsibility, and criteria for determining priorities. *A Casebook* is intended for use in the in-service training of teachers and other school personnel. *Lesson Plans* is a set of sample plans to be used by teachers, K-12. *A Curriculum* contains objectives which may be used in developing lessons or units for students, K-12. *Guide for Teacher Education* is a manual with suggestions for the use of the other three books in the planning and administration of in-service training programs. Books may be purchased separately.

text (teacher) $11.00/set pb

Teacher
Longaker, Richard P. and Charles N. Quigley.
High School Law Program Attorney's Source Book. (American Bar Association, Young Lawyers Section, Law and American Youth Committee, 1973).

Outlines of practical teaching suggestions, case studies, and background readings designed to assist attorneys in junior and senior high classrooms. Stresses the importance of teaching underlying values and processes of the law and political institutions and using case study, Socratic method, role playing, and mock trials in addition to lectures and expository methods. Suggestions are designed for adaptation to the needs and restrictions of each classroom. Case studies may be removed from loose-leaf binder for reproduction for the student. Available on loan through many state and local bar associations.

text (teacher) 334 pp. $4.50/limited supply
Orders should be sent to the attention of Constance Berg, American Bar Association

Teacher
The Missouri Bar.
The Role of Law in a Free Society and the Rights and Responsibilities of Citizenship: A Curriculum Guide K-6. (The Missouri Bar, 1973).

A curriculum overview stating behavioral objectives for each grade level and suggested learning activities for achieving each objective. The aims of the curriculum are to make students aware of the need for law, the place of controversy, the changing nature of the law, the application of law to practical problems of our society, the nature of due process, the role of the Constitution, and the need for responsible citizenship. Suggests reading and audio-visual materials. Appendix contains selections from textbooks.

text (teacher) 76 pp. Price available from publisher pb
Limited supply

Teacher
The Missouri Bar.
The Role of Law in a Free Society and the Rights and Responsibilities of Citizenship: A Curriculum Guide 7-12. (The Missouri Bar, 1973).

A curriculum overview stating behavioral objectives and suggested learning activities for achieving each objective. The aims of the curriculum are to make students aware of the need for law, the role of controversy, the changing nature of the law, the application of law to practical problems of our society, the nature of due process, the role of the Constitution, and the need for responsible citizenship. Suggests reading and audio-visual materials. Appendix contains selections from textbooks, opinion polls, case studies and role-playing suggestions. Emphasis on Missouri law.

text (teacher) 157 pp. Price available from publisher pb
Limited supply

Gr. 9-12
Multi-District Institute for Political Education.
Community Research Techniques Manual. MDIPE Series. (Multi-District Institute for Political Education, undated).

Proposes techniques for students to conduct their own surveys and analyses of political issues.

text 42 pp. $2.00 pb

Gr. 9-12, Teacher
Multi-District Institute for Political Education.
New Jersey Government-An Issue Analysis. MDIPE Series. (Multi-District Institute for Political Education, undated).

Discusses the history, purpose and functional efficiency of New Jersey government in relation to vital issues. Includes material on the New Jersey court system and lobbying, plus two simulation games on intergovernmental operations and collective bargaining. Set includes transparencies, spirit masters and supplementary gaming package.

text 116 pp. $10.00/set pb

Gr. 9-12, Teacher
Multi-District Institute for Political Education.
Political Education Assembly. MDIPE Series. (Multi-District Institute for Political Education, undated).

A description of methods used to set up a political education high school program.

text 8 pp. $.50 pb

Gr. 9-12, Teacher
Multi-District Institute for Political Education.
Prospectus I. MDIPE Series. (Multi-District Institute for Political Education, undated).

A manual containing behavioral objectives and resources for units on voter registration and New Jersey government. Includes games, questionnaires, activities, and research topics.

text (teacher) $7.00 Available in Spring, 1974

Gr. 9-12, Teacher
Multi-District Institute for Political Education.
Prospectus II. MDIPE Series. (Multi-District Institute for Political Education, 1974).

Behavioral objectives, games, activities, and research topics in the area of individual rights and freedom of expression.

text (teacher) $.75 Available in Spring, 1974.

Gr. 7-12, Teacher
National Commission on Resources for Youth, Inc.
40 Projects By Groups of Kids. (National Commission on Resources for Youth, Inc., 1973).

Description of actual community improvement projects developed by youths, including brief statement of purposes, sponsors and organization, and a description of how the project functions and how to adapt it to varied communities and goals. Covers community service, medical aid, legal service, crisis intervention, ecology, day care, and community arts projects.

trade 109 pp. $2.00 pb

Teacher
Noar, Gertrude.
Civil Rights and Civil Liberties. (Anti-Defamation League of B'nai B'rith, undated).

Resources for teaching about civil rights and individual liberties, including summary of historical documents and laws, suggested activities, glossary, films, plays, readings for teacher and student. Excellent bibliography.

text (teacher) 31 pp. $.35 pb

Gr. 9-12
Oliver, Donald W. and Fred M. Newmann.
Taking a Stand. Public Issues Series. (Xerox Education Publications, 1970).

Narrative presentation with discussion and method of inquiry as its subject. Uses *Billy Budd* and John Brown's raid. Includes sections on purposes of discussion, stating issues, pursuing issues, transition, relevance, two-level thinking and others. Tools for those unsure of inquiry methods.

text 48 pp. $.40 pb

Teacher
Phi Delta Kappa Teacher Education Project on Human Rights.
A Revised Guide for Improving Teacher Education in Human Rights. (Phi Delta Kappa Teacher Education Project on Human Rights, 1971).

Outline examination of the role of human rights and civil liberties in both school curricula and in the general organization of the school system, with theoretical and concrete suggestions for the teacher's implementation of these ideals. Gives suggested formats and topics for conferences and for in-service training of teachers. Includes questions and full bibliography.

trade 112 pp. $3.00 pb

Teacher
Sobul, DeAnne.
The Bill of Rights, A Handbook. (Benziger, Inc., 1969).

Handbook on teaching the Bill of Rights which covers the need for education on the Bill of Rights, lesson plans on major decisions and ideas for mock trials and projects. Section on teacher aids includes a case table and suggestions for books and audio-visual materials. Student's source book available.

text (teacher) 265 pp. $4.00 pb

Teacher
Starr, Isidore et al.
Teacher Education Handbook: Constitutional Law in the Junior and Senior High School. (Law in American Society Foundation, 1972).

Detailed teacher training seminar plans including films and reading materials, discussion procedures and class activities. Covers equality under the law, justice under law, liberty and the law, and separation of powers.

text 30 pp. $1.00 pb

Teacher
Starr, Isidore et al.
Teacher Education Handbook: Urban Law Concepts for the Junior and Senior High School. (Law in American Society Foundation, 1972).

Detailed teacher training seminar plans including films and reading materials, discussion procedures and class activities. Covers law in the city, crime and juvenile delinquency, landlord and tenant issues, consumer law, and the role of police.

text 32 pp. $1.00 pb

Teacher
Wisniewski, Richard, ed.
Teaching About Life in the City. (National Council for the Social Studies, 1972).

Essays covering new developments in urban studies, innovative methods of presenting the city to students, and education for social change. Photos, diagrams, review of literature, and bibliography.

trade 307 pp. $5.50 pb

SERIES LISTING*

*In the interest of completeness the series listed in this section in some cases include books not contained in the body of this bibliography.

America, Land of Change
Science Research Associates

Black
Growth
People
Power
Promise

The American Heritage Series
Bobbs-Merrill Company, Inc.

The American Economic System: Representative Selections
American Military Thought
The American Revolution as a Democratic Movement
The American Writer and the Great Depression
The Antifederalists
The Antislavery Argument
The Church and the City
Common Sense and Other Political Writings
Democracy, Liberty, and Property: The State Constitutional Conventions of the 1820's
Disquisition on Government and Selections from the Discourse
Early American Libertarian Thought: Freedom of the Press from Zenger to Jefferson
The English Libertarian Heritage: from the Writings of John Trenchard and Thomas Gordon in *The Independent Whig* and *Cato's Letters*
The Federal Convention and the Formation of the Union of American States
The Forging of American Socialism: Origins of the Modern Movement
Freedom of the Press: 1800-1965
From the Declaration of Independence to the Constitution: The Roots of American Constitutionalism
The Great Awakening
Hamilton, Madison, and Jay on The Constitution: Selections from the *Federalist Papers*
Late Nineteenth-Century American Liberalism
The Mind and Thought of William Jennings Bryan
Negro Protest Thought in the Twentieth Century
New Deal Thought
Nonviolence in America: A Documentary History
Papers on Public Credit, Commerce, and Finance
The Political Thought of Abraham Lincoln
The Political Thought of Benjamin Franklin
The Political Thought of Woodrow Wilson
The Political Writings of John Adams: Representative Selections
The Political Writings of Thomas Jefferson: Representative Selections
The Populist Mind
The Progressives
Puritan Political Thought
The Radical Republicans and Reconstruction
Selected Writings
Social Theories of Jacksonian Democracy: Representative Writings of the Period 1825-1850
The Social Thought of Jane Addams
The Supreme Court: Law Versus Discretion
Unitarian Christianity and Other Essays
The Writings of Justice Joseph Story
The Writings of Theodore Roosevelt

The American Legal System
Ginn and Company

Constitutional Protection of Basic Social Values
Law and Social Change
The Limits of Law
The Techniques of Law

American School Law Series
W. H. Anderson Company

Courts and the Curriculum
The Courts and the Public Schools
Law and Pupil Control

Law Governing Acquisition of School Property
Law of Extracurricular Activities in Secondary Schools
The School in the Legal Structure
Students' Legal Rights and Responsibilities
Teachers' Rights, Restraints and Liabilities

The American System Series
Sterling Publishing Company, Inc.

What Your Congressman Does
What Your Mayor Does

Amherst Project Units in American History
Addison-Wesley Publishing Co.

Collective Security in the 1930's: The Failure of Man or the Failure of a Principle
Communism in America: Liberty and Security in Conflict
Conscience and the Law: The Uses and Limits of Civil Disobedience
Freedom and Authority in Puritan New England
God and Government: The Uneasy Separation of Church and State
Hiroshima: A Study in Science, Politics and the Ethics of War
Imperialism and the Dilemma of Power
Korea and the Limits of Limited War
Lincoln and Slavery: Ideals and the Politics of Change
The Rights of Americans: The Changing Balance of Liberty, Law and Order
Thomas Jefferson, the Embargo, the Decision for Peace
The Western Hero: A Study in Myth and American Values
What Happened on Lexington Green?

Basic Concepts in History and the Social Sciences
D. C. Heath and Company

Basic Concepts in History and the Social Sciences
Conflict and Consensus in the American Revolution
Containment and the Origins of the Cold War
Democracy in the Age of Jackson
Entrepreneur in the Gilded Age
Liberty and Power in the Making of the Constitution
Myth and Reality in the Populist Revolt
Presidential Power in the New Deal
Realism and Idealism in Wilson's Peace Program
Slavery and the Breakdown of the American Consensus
Status Revolution and the Progressive Movement
United States and the New Imperialism

Basic Concepts Series
Benefic Press

How Charts and Drawings Help Us
How Documents Preserve Freedom
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How Man Began
How Maps and Globes Help Us
How Money and Credit Help Us
How Our Government Began
How People Lived in Ancient Greece and Rome
How People Lived in the Middle Ages
How People Live in Africa
How People Live in Argentina and Chile
How People Live in Australia
How People Live in Brazil
How People Live in Canada
How People Live in Central America
How People Live in China
How People Live in India
How People Live in Japan
How People Live in Mexico
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How the American Economic System Functions
How the New World Was Discovered

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How Farms Help Us
How Foods Are Preserved
How Hospitals Help Us
How Our Government Helps Us
How People Earn and Use Money
How People Live in the Big City
How People Live in the Suburbs
How Printing Helps Us
How Rules and Laws Help Us
How Schools Help Us
How Weather Affects Us
How We Celebrate Our Fall Holidays
How We Celebrate Spring Holidays
How We Get Our Cloth
How We Get Our Clothing
How We Get Our Dairy Foods
How We Get Our Mail
How We Get Our Shelter
How We Travel on Land
How We Travel on Water
How We Use Maps and Globes

Bill of Rights Newsletter Series
Constitutional Rights Foundation
Published semi-annually.

Academic Freedom in the Public Schools
Color-blind or Color-conscious: The Issue of De Facto Segregation
Crime and Violence—Crisis in the Streets and Schools
Fair Trial—Free Press
The Power of a Free Press
Race and Education
Sex and Equality
Student Protest and the Law
Whose Streets Are They?
Youth and Respect for Law
Youth and the Right to Vote
Youth, The Police and Society

Black Experience in America
Xerox Education Publications

Forward for Freedom: Mr. Lincoln and the Negroes
Glory Road: The Visible Black Man
Hurricane Promise: Free Negroes Before the Civil War
Lost Promise: Reconstruction for the South
Northward Bound: From Sharecropping to City Living
Pioneers and Planters: Black Beginnings in America
Pride and Power: From Watts to Mexico City
Rebellion and Protest: The Anti-Slavery Crusade
Reign of Jim Crow: Separatism and the Black Responses
Struggle for a Nation's Conscience: Civil Rights

Concepts and Inquiry Series
Allyn and Bacon, Inc.

The Age of Western Expansion
Agriculture: Man and the Land
American Communities
Ancient Civilization
The Challenge of Change
Children in Other Lands
Choices and Decisions: Economics and Society
Communities at Home and Abroad
Explorers and Discoverers
Four World Views
Greek and Roman Civilization
The Indian Subcontinent
Industry: Man and the Machine
The Interaction of Cultures
Lands of Africa
Lands of Latin America
Lands of the Middle East
Learning About the World
The Making of Our America
Man in Society: Prejudice and Discrimination

Medieval Civilization
The Metropolitan Community
Nations in Action: International Tensions
New World and Eurasian Cultures
Our Country
Technology: Promises and Problems

Criminal Justice Text Series
W. H. Anderson Company

Changing Adolescent Attitudes Toward Police: A Practical Sourcebook for Schools and Police Departments
Constitutional Law for Police
Constitutional Rights of Prisoners
Criminal Evidence for Police
Criminal Investigation and Interrogation
Criminal Justice Procedures for Police
Critical Issues in Law Enforcement
Guide to Modern Police Thinking
The Juvenile Offender and the Law
Narcotics and Drug Abuse

Golden Gate Law Review Series
Golden Gate University

The *Golden Gate Law Review* is published twice (winter and spring) during each academic year.

Great Issues Series
Scholastic Book Services

The American Civil War
Appeasement in the 1930's
Freedom and Control
Hamilton vs. Jefferson
MacArthur vs. Truman
The McCarthy Era: 1950-1954
The Monroe Doctrine
Napoleon Bonaparte
The Negro in American History, I
The Negro in American History, II
Nominating Conventions and the Electoral College
The Pioneer vs. the Wilderness
The Presidency
Rebels vs. Royalists
States' Rights vs. Federal Power
The Supreme Court
The U.S. War with Spain, 1898
The Wets and the Drys
Woodrow Wilson and the League of Nations
Youth and Parents

Inquiry into Crucial American Problems Series
Prentice-Hall, Inc.

Alienation: Individual or Social Problems?
American Woman: Free or Frustrated?
Cities in Crisis: Decay or Renewal?
Country, Conscience and Conscription: Can They Be Reconciled?
Crime and Criminals: What Should We Do About Them?
Drug Scene: Help or Hang-Up?
Education and Opportunity: For What and for Whom?
Environmental Crisis: Will We Survive?
Foreign Policy: Intervention, Involvement, or Isolation?
Population and Survival: Can We Win the Race?
Poverty in an Affluent Society: Personal Problem or National Disgrace?
Prejudice and Discrimination: Can We Eliminate Them?
Propaganda, Polls and Public Opinion: Are the People Manipulated?
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